Year 2 SATs meeting

Welcome

Aims:

- **To inform parents about SATs**
- **Give ideas to parents for supporting at home**

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- **This is the third year in which children in Year 2 have been assessed against the updated curriculum.**

- **The current curriculum is <u>more rigorous</u> and places a greater emphasis on key skills such as grammar, punctuation and spelling and the terminology.**

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FAQs

- What are SATs?
- What happens at the end of Key Stage 1?
- When will the tests happen?
- How will my child be prepared for them?

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Key stage 1 SATs (Statutory Assessment Tests)

- **Mathematics Paper 1: Arithmetic**
- **Mathematics Paper 2: Reasoning**

- **English Reading Paper 1: Combined reading prompt and answer booklet**
- **English Reading Paper 2: Separate reading booklet and answer booklet**

- **English Grammar, Punctuation and Spelling Paper 1: Spelling**
- **English Grammar, Punctuation and Spelling Paper 2: Grammar and Punctuation questions**

Children's writing is assessed by the teacher using evidence of progress in writing throughout the year. There is no formal written test.

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Mathematics

Teacher assessment, not test results, will have the final say in your child's overall results for the end of KS1.

<u>Areas of Mathematics:</u>

- Number
- Measurement
- Geometry
- Statistics

At the end of KS1, children are assessed against the following criteria:

Working towards the expected standard
Working at the expected standard
Working at a greater depth within the expected standard

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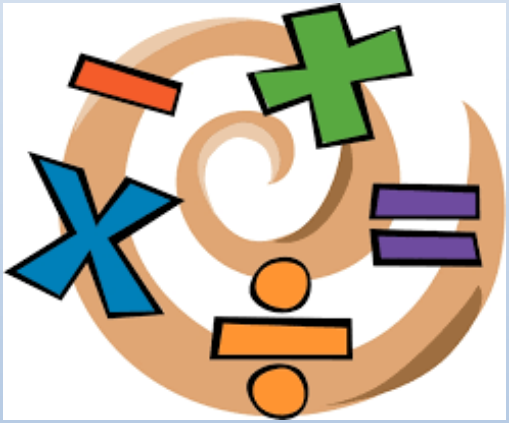
Test Papers

- Arithmetic
- Reasoning



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Arithmetic

- Number questions based on addition, subtraction, multiplication, division and fractions.
- Children should use the methods taught in school
- The questions get progressively harder.

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Examples

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$19 - 9 = \square$

7

$\square + 5 = 9$

15

$3 \times 3 = \square$

25

$\frac{3}{4}$ of $40 = \square$

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Reasoning paper

- Includes both mental/oral and reading/writing questions.
- Children answer questions based on their knowledge of number, measure, geometry and statistics.
- Most questions have a real-life context and will require children to choose the method they want to solve it.

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Examples

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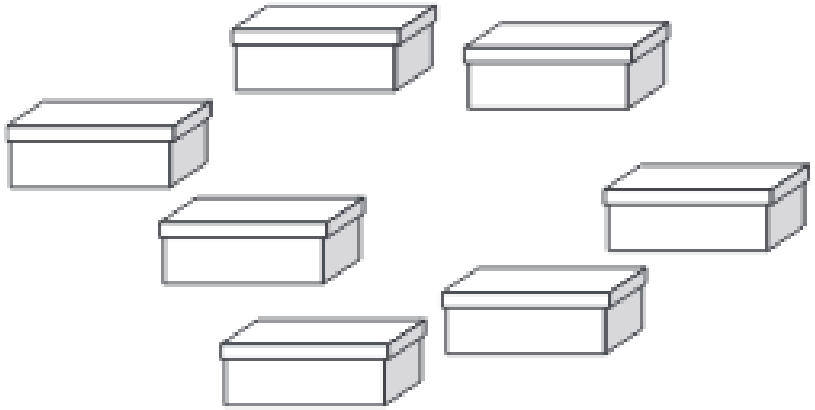

Sita puts **2** shoes in each of these boxes.

How many shoes are there altogether?

shoes

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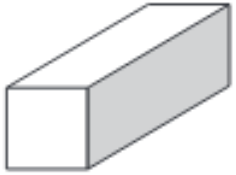
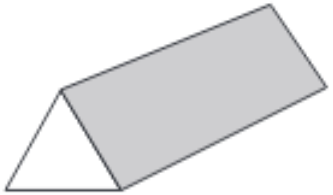
14 **One** shape is in the **wrong** place on the sorting grid.

Draw a cross (✗) on it.

Shapes **with** a square face	Shapes **without** a square face
	

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Reading assessment

Teacher assessment, not test results, will have the final say in your child's overall results for the end of KS1.

- An overall judgement will be given on both the speed and accuracy of children's reading and how they respond to what they have read

At the end of KS1, children are assessed against the following criteria:

Working towards the expected standard
Working at the expected standard
Working at a greater depth within the expected standard

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Reading Paper 1: Combined reading prompt and answer booklet

- Children will be given a text to read and questions to answer
- Each page will have some text and some questions
- Children will be required to recall information and record an answer either in writing or by choosing from a multiple choice list.

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Examples

Ants underground

Who lives inside?
Inside the nest lives a big queen ant. Most of the ants who live in the nest are busy worker ants.

Queen ant
The queen ant spends all her time laying eggs.

An ant nest
Ants build their nests with hundreds of tiny rooms joined up by tunnels.

Worker ants and grubs
Worker ants are always busy. They like to keep their nest clean and tidy. Some feed and clean the queen. Others take her eggs to a special room where they hatch into grubs.

1 Which word in the text describes what worker ants are like?

Tick **one**.

- sleepy ☐
- noisy ☐
- busy ☐
- fast ☐

2 What does the queen ant do?

Tick **one**.

- keeps the nest clean ☐
- lays eggs ☐
- moves eggs ☐
- finds food ☐

3 What joins the rooms in an ant nest together?

_____

4 Give **two** jobs that the worker ants do.

1. _____
2. _____

5 What happens to the eggs in the special room?

_____

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Reading Paper 2: Separate reading and answer booklet

- Children will be given a longer text text to read and a separate booklet with questions

- The text is longer and more challenging. The questions require children to infer meaning from the text, give opinions and explain their reasoning.

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Examples

The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.

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(page 4)

1 Why did the king want to have the blackbirds?

_____

(page 4)

2 Why was the blackbird's wife sad?

_____

(page 4)

3 What instrument did the blackbird play on the way to the palace?

_____

(page 5)

4 The king treated the animals badly.

a) What had the king done to the fox?

_____

b) What had the king done to the ants?

_____

English Grammar, Punctuation & Spelling
Paper 1: Spelling

The teacher reads sentences and the children fill in the missing word with the correct spelling.

11. My grandad was _____ a cake.

12. The children _____ all of the words.

13. Our class built a _____ from clay.

14. A _____ can hold its breath for two hours.

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English Grammar, Punctuation and Spelling Paper 2: Questions

Children are tested against the grammar, punctuation and spelling criteria for Year 2. The test outcome forms part of the teacher judgement towards the overall writing assessment

Questions will be in the form of short written answers or multiple choice answers

Children have been taught and should be familiar with the key vocabulary e.g. *noun phrases, suffixes* etc

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Examples

4 Look at where the arrow is pointing.

Archie the hamster eats seeds nuts and dried peas every day.

Which punctuation mark is needed?

Tick **one**.

- an apostrophe ☐
- a comma ☐
- a full stop ☐
- a question mark ☐

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Examples

9 Draw a line to match each word to the **suffix** that turns it into a noun.

Word	Suffix
kind	ness
	ment
enjoy	ness
	ment
tired	ness
	ment

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How can I help?

- Reading – Read with your child **every day.** Talk to them about what they read and ask them questions. Help them to find texts that they enjoy reading.

- Writing – Help your child with their homework. Remind them to use their best handwriting at all times. Ask them to read what they have written to you. Correct their spoken grammar.

- Maths – Ask them to talk about their current learning in Maths and what they need support with. Play practical, written and online games to encourage a love of Maths.

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Useful Links

BBC KS1 Bitesize
Woodlands Grammar and Punctuation
Teachit
Grammar Book
Maths Is Fun
https://www.gov.uk/government/collections/national-curriculum-assessments-practice-materials#key-stage-1-past-papers

Remind children to also use their LGFL (London Grid for Learning) USO, which they can use at home to access learning resources

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A few reminders

- Reading
- Homework/Spelling
- PE kits
- Healthy lunch and breakfast
- Medication
- Water bottle
- Book bags

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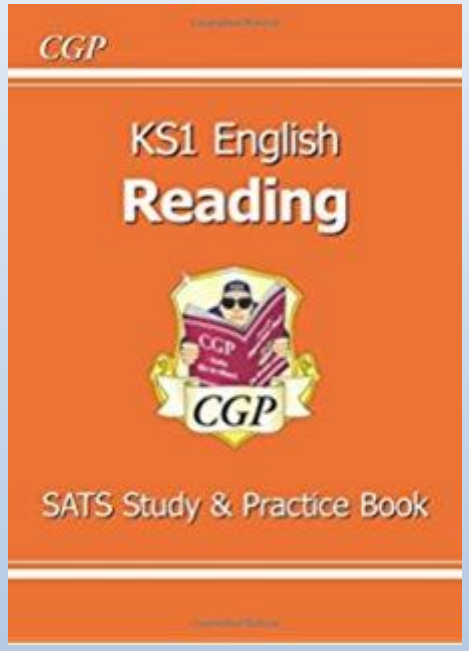
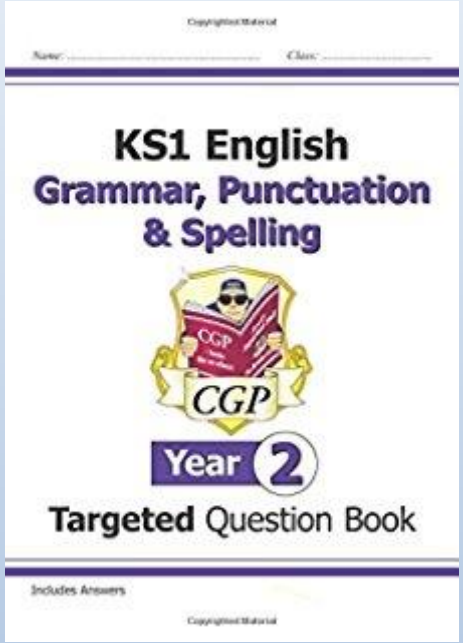
CGP
Key Stage One
Maths
CGP
Year 2
Targeted Study & Question Book


CGP
KS1 English
Reading
CGP
SATS Study & Practice Book


KS1 English
Grammar, Punctuation
& Spelling
CGP
Year 2
Targeted Question Book
Includes Answers

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Thank you for coming along today.

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