

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>1. Reducing pupil obesity levels: 2015 NCMP identify Chad Vale as a role model school in reducing obesity below National & regional averages)</p> <ul style="list-style-type: none"> • Raising the profile of PE in school by: <p>a) School Games Gold Standard 2016, 2017, 2018, 2019</p> <p>b) #cvsport on school Twitter feed updating achievements of pupils in lessons & teams in competitions</p> <p>c) Regular updates in school newsletter of the sporting achievements of our pupils & the school teams</p> <p>2. Increasing the quality of PE provision:</p> <p>a) Lessons delivered by PE specialist staff praised by OFSTED 2015, BEP Peer Review 2017, termly SLT lesson observations</p> <p>b) PE Co-Ordinator has devised & written bespoke SOW/Lesson plans across KS1 & KS2 PE, enabling class teachers & non-subject specialists to feel more confident when delivering PE & deliver high quality lessons</p> <p>3. Increasing the quality, quantity & variety of extra-curricular sporting opportunities:</p> <p>a) 200+ pupils each week taking part in extra-curricular sport provision across 15+ different sports.</p>	<ul style="list-style-type: none"> ▪ Continue to increase the % of Chad Vale pupils achieving the KS2 swimming targets. In 2018/19 figures for Y6 pupils able to swim 25m(60%), use a range of strokes (17%) & perform self-rescue techniques (17%) were an eight year low. ▪ Increase number of drivers able to use the school mini bus. This will make the school less dependent on SP funding when organising transport to sports fixtures/competitions. ▪ Improve the assessment of pupil attainment & progress in PE. Previous model of assessment of non-core subjects scrapped & a new program (Educater) implemented 2019/20. Staff to require INSET training on how to use the new program & how to gather/record PE assessment data effectively. ▪ Increased monitoring of and support for class teachers/non-PE specialists delivering PE to ensure that <ul style="list-style-type: none"> a) resources provided are being used effectively b) staff are confident/able to perform the methods demonstrated in staff training/INSETs over recent years c) all pupils consistently receive high quality teaching in PE & are challenged appropriately in lessons. ▪ A review of extra-curricular sports provision, due to the restricted facilities available to staff delivering sports/physical activity clubs – The school's wrap around child-care will now have sole use of the school

- b) Inter Form Sport Competition becoming a weekly feature of school life
- c) Inter School Sport Competition becoming a weekly feature of school life & regular success in district & L2 School Games competitions

4. Making PE & Sport more pupil driven

- a) increased opportunities for pupils coaching/officiating in KS2 PE lessons.
- b) Peer selected 'Sports Captains' in each KS2 class since 2016.
- c) Sport captains select the sports pupils take part in during the annual L1 Inter Form Sport competition.

5. Improved Provision for pupils with specific SEND needs

- a) Purchasing PE equipment (Boccia sets) that enable our pupils with the most challenging physical needs to engage in whole class activities with their peers
- b) PE Co-Ordinator to differentiate existing SoWs & create new SoWs (KS1 Boccia) to ensure that SEND pupils have full access to the PE curriculum
- c) PE Co-Ordinator Liaising with Judith Stroud & PDSS PE support team for legal & professional advice.
- d) PE Co-Ordinator liaising with external suppliers to ensure that SEND pupils in Y3/4 get full access to swimming.

6. Improved provision of opportunities for the least active pupils to take part in extra-curricular physical activity

- a) Cost – Free places provided in ASC & Pre-SC

hall both before & after school each day. All sports clubs will now need to take place outside or in the smaller Studio room. The extra-curricular activity program will need to be significantly adjusted to accommodate this.

<p>b) Target less active children & provide bespoke opportunities for them to get involved in extra-curricular sport eg ASC run by PTs from Nuffield Health Group.</p> <p>c) Increase the opportunities available pre-school (Multi Sports & Dance with Premier Sport, Football with AVFC) & at lunch time (Inter Form Sport, weekly Chad Vale Challenge) so pupils with commitments after school aren't excluded from our extra-curricular sport provision.</p>	
--	--

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	86.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	76.7%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	68.3%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20		Total fund allocated:£19610	Date Updated:3/23/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				28%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Ensure that, through PE, pupils are aware that it is good for their physical & mental wellbeing to engage in 60 minutes of physical activity each day, & that the school aims to provide a minimum of 30 of these minutes. Pupils should understand that there are a range of things they can do that qualify as physical activity & know that the school will provide a range of curricular & extra-curricular opportunities for them to achieve this 60 minute goal.</i></p> <ol style="list-style-type: none"> Maintain & when possible increase pupil participation numbers in extra-curricular sporting activities Increase the range of sports offered in extra-curricular 	<p>1a- Achieve Platinum School Games Award 2019/20</p> <p>1b- Continue to employ JF to provide 2x weekly E-C sports activities & oversee 2x weekly L1 Interform Sport fixture during Wednesday/Thursday lunch times.</p> <p>1c PE Co-Ordinator now qualified to drive & to have access school minibus to transport pupils to/from fixtures.</p> <p>1d, 2a Increased opportunities for B/C teams & 'inclusive fixture' opportunities for non-regular school team players</p> <p>2b- Continue to employ Premier Sport to provide a weekly 'Multi-</p>	<p>1b £2500</p> <p>1c,d £500 (fuel allowance)</p> <p>2b £1,400</p> <p>**due to covid-19 only £975 of this allocation was spent.</p> <p>3 £1,000</p> <p>**due to covid-19 £0 of this allocation was spent.</p>	<p>1a School Unable to achieve Platinum Award for due to decision made to freeze all SGA for 2019-20. School retained its Gold Award, despite meeting the criteria for the Platinum Award.</p> <p>1b Pre-Covid 19 (Sept '19 – March '20) 143 pupils (34% of all Chad Vale pupils) attended E-C sports clubs led by JF. An average of 31 pupils per week attended these club. 201 (84% of)KS2 pupils took part in L1 sports fixtures supervised by JF during Wednesday/Thursday lunchtimes.</p> <p>1c No busses were hired in 2019-20 to transport Chad Vale pupils to inter school sports events. In 2018-19 & previous year the</p>	<p>1a. Adapt PE + Extra-Curricular sport provision post Covid-19 lockdown to ensure that Chad Vale achieves the Platinum School Game Award 2020-21.</p> <p>1b. JF agreed to continue delivering E-C sports clubs + supervise L1 lunchtimes fixtures in 2020-21. RB to work closely with JF to ensure that planning + behaviour management for E-C clubs is more effective & that there are more opportunities for pupils to officiate L1 fixtures in 2020-21.</p> <p>1c 3 more members of staff to undertake Midas training in 2020-21 to increase the number of mini bus drivers in</p>

<p>fixtures & sports clubs & vary the times when they are offered</p> <p>3. Create opportunities for less active pupils to engage in physical activities during play/lunch times</p>	<p>Sports' pre-school sports club for WACC pupils 1 day a week.</p> <p>2b & 3a- RB to introduce & oversee the 'Chad Vale Challenge' using the 'Outdoor Gym' area.</p> <p>3. Free places in the Fun Fitness club during the summer term for pupils identified as non-participants in extra-curricular physical activities</p>		<p>school was spending approx. £1000 per year on transport to/from fixtures & competitions.</p> <p>1c,1d, 2a Pre-Covid 19 (Sept '19 – March '20 RB able to take B/C teams to take part in L2 Inclusive Sports Event, L2 Hockey, L2 Gymnastics, L2 Basketball, District Basketball. New links with Priory School enabled both schools to arrange 'Inclusive Fixtures' for Y6 girls football, Y5 benchball & Y4/5 Futsal. This was an increase from 5 B/C team events (2018-19) to 8 events (2019-20) with numbers participating increasing from 38-64 over the same period.</p> <p>2b. Pre-Covid 19 (Sept '19 – March '20 As a result 141 free places provided to pupils wishing to attend pre-school E-C sports clubs. 33 pupils identified as 'non-participants' in E-C sports clubs attended the free pre-school sports clubs in 2019-20</p> <p>3.Due to Covid-19 no E-C sports clubs were run during the summer term. The Daily Mile introduced as a socially distanced post-lockdown PE/PA. Proved popular with pupils & staff during 5 week trial June/July 2020 with pupils from Reception-Y6 taking part</p>	<p>school.</p> <p>1d. Arrangements in Place with Priory School to continue 'Inclusive Fixtures' with plans in place to reach out to other local schools to get involved, thus creating mini 'Inclusive Fixture' Festivals, with the onus on fun & participation over competition.</p> <p>2b. Arrangements in place for Premier Sport to continue providing a pre-school sports club for WACC children 2 mornings a week during 2020-21.</p> <p>3.RB to review E-C sport provision in school post-lockdown & introduce 'Daily Mile' to whole school from Sept 2020. RB to look at installing an all-weather Daily Mile track so the activity can continue during winter months.</p>
--	--	--	---	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				33%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure that pupil are aware that <i>PESSPA is a key component of not just school life, but of a healthy, active lifestyle. The school will endeavour to provide sufficient equipment & facilities (replacing and upgrading when they become tatty or unfit for purpose) so that the pupils can enjoy using them & feel proud that they have access to high quality equipment. Suitable rewards (medals, certificate, badges etc..) can be utilised as extrinsic rewards to motivate pupils to participate & strive to improve. Smart, age group/sport specific school kits should help to establish a sense of pride in representing the school. A regularly updated Twitter account & school newsletter will keep pupils & parents informed of/celebrate our pupils' sporting achievements</i></p> <ol style="list-style-type: none"> 1. Repair damaged PE equipment. 2. Replenish PE equipment 3. Y4 Swimming Interventions 	<ol style="list-style-type: none"> 1. Repair of gymnastic equipment, as recommended by Sport Safe equipment audit in May 2019 to ensure that the equipment can be used in PE lessons, E-C clubs & gymnastic squad training sessions 2. Purchase new footballs, basketballs, rugby balls & netballs to be used in KS1/2 PE lessons, E-C clubs (pre-school, lunch time & post-school) used in L1 & L2 fixtures. 3. All Y4 pupils not at the expected KS2 swimming standard by the end of Y3 to attend additional swimming lessons for the year. 	<ol style="list-style-type: none"> 1. £500 2. £1,000 3. 5,000 <p>**due to covid-19 only £1752 of this allocation was spent.</p>	<ol style="list-style-type: none"> 1. New Gymnastics SoW written by RB for Y1-Y6, utilising the repaired equipment. RB led a lunch time gymnastics club for pupils wanting to try out/practice for the L2 gymnastics team. This club proved so popular the school were able to enter A, B +C teams in the L2 competition. The B team finished 2nd & the A team won the event, qualifying for the L3 competition for the 3rd time in 5 years. 2. Partnership established with Borneville RFC who delivered E-C clubs Nov'19-March'20 using this equipment. 43 pupils (10% of whole school) attended these E-C clubs. New Games SoWs written by RB for Y1-Y6, utilising the new equipment. 3. Pre-Covid 19 (Sept '19 – March '20 40% of pupils in catch up swimming group were able to swim 25m unaided. 20% were able to swim a length using a 	<ol style="list-style-type: none"> 1.RB to lead staff INSET in 2020-21 on how to use new gymnastics teaching resources & to support staff when teaching gymnastics in PE lessons. RB to continue to run lunch time gymnastic clubs in 2020-21 & aim to provide opportunities for A-C teams whenever possible. 2.RB to lead staff INSET on how to use new rugby teaching resources & to support staff when teaching rugby in PE lessons. Partnership with BRFC to continue with their coaches delivering E-C clubs in 2020-21 as soon as can be safely arranged. 3.Due to Y3 & Y4 missing so much swimming due to Covid-19 in 2019-20 when it is safe to begin swimming lessons in 2020-21 the school is looking to shift it's swimming focus from Y3-Y4 to Y4-Y5 to ensure

			range of strokes.	this years pupils don't miss out.
--	--	--	-------------------	-----------------------------------

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Staff to be aware that the PE Co-Ordinator will help them deliver PE high quality PE lessons by providing the resources required to do so. By leading staff training. Appropriate feedback being provided from observations of lesson being delivered. CPD opportunities provided based on the requests of staff/advice of the PE Co-Ordinator.</i></p> <p>1.Reduce number of cancelled swimming lessons by ensuring CV staff are qualified to teach swimming lessons & can support Blue Coat/Harborne Pool staff if/when required</p> <p>2. Increase the number of CV staff qualified to support LA/SEND pupils in the water</p> <p>3. Assessment of PE being delivered</p> <p>4. Other PE CPD opportunities for staff (eg national governing body, YST, PPSA, BEP courses)</p>	<p>1. RB to undertake L2 swimming teacher qualification to improve his understanding of the process of teaching swimming & how to adapt/differentiate sessions more appropriately</p> <p>2. SD to undertake L1 swimming teacher qualification so she is ready to support her 1-2-1 pupil in 2020/21</p> <p>3. RB to receive cover so he can come off timetable observe/assess PE lessons being taught & provide feedback/support</p> <p>4. Staff to attend when need/opportunity is recognised.</p>	<p>1. £900 2. £500 3. £1000 **due to covid-19 £0 of this allocation was spent. 4. £1000</p>	<p>1. RB booked on to L2 swimming teacher course @ Bham Uni Dec 2020. 2. SD completed her L1 swimming teacher qualification Feb 2020 & is able to support LK in the water when swimming lessons are able to resume 3. Cover booked for RB to undertake PE lesson observations in March 2020 – these observations were postponed due to covid-19 + lockdown. 4a LW booked onto the LTA course for Primary Teachers on 26.3.20 – Course was cancelled due to Covid-19 4b RB attended BEP Subject Development Network Meeting 30.1.20</p>	<p>1.RB to continue leading swimming lessons when they resume @ Blue Coat School. RB to support 2020/21 SEND pupils in the water should Y3 be able to swim in 2020-21. 2.SD now qualified to support pupils that require 121 support in the water. 3.Lesson obs to be rescheduled for an agreed date in 2020/21 4.A) LW to attend LTA course when the dates have been rescheduled. B)During lock down RB re-wrote the assessment framework for KS1 & KS2 PE. RB to oversee the implementation of this new framework in accordance with the new online assessment platform (Educater) being used at Chad Vale</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements: <i>Pupils to be made aware of/given access to a range of physical activities through a broad & varied PE curriculum. Pupils to be given access to new sports/activities through a broad & varied extra-curricular program. The school will also make every effort to remove any socio-economic & cultural barriers that prevent pupils engaging in sport & physical activities. Pupil to feel confident in their opinion & voice & request an opportunity if it's not already being provided.</i></p> <ol style="list-style-type: none"> 1. Repair damaged PE equipment 2. Replenish PE equipment 3. Maintain & when possible 	<ol style="list-style-type: none"> 1. Repair of gymnastic equipment, as recommended by Sport Safe equipment audit in May 2019 to ensure that the equipment can be used in PE lessons, E-C clubs & gymnastic squad training sessions 2. Purchase new footballs, basketballs, rugby balls & netballs to be used in KS1/2 PE lessons, E-C clubs (pre-school, lunch time & post-school) used in L1 & L2 fixtures. <p>3a- Achieve Platinum School Games Award 2019/20</p> <p>3b- Continue to employ JF to provide 2x weekly E-C sports activities & oversee 2x weekly L1</p>	<ol style="list-style-type: none"> 1. See Key Indicator 2.1 for cost allocation 2. See Key Indicator 2.2 for cost allocation 3. See Key Indicator 1.1b, 1.1c & 1.1d for cost allocation 4. See Key Indicator 1.2b & 1.2c for cost allocation 5. See Key Indicator 1.3 for cost allocation 	<ol style="list-style-type: none"> 1. New Gymnastics SoW written by RB for Y1-Y6, utilising the equipment. RB led a lunch time gymnastics club for pupils wanting to try out/practice for the L2 gymnastics team. This club proved so popular the school were able to enter A, B +C teams in the L2 competition. The B team finished 2nd & the A team won the event, qualifying for the L3 competition for the 3rd time in 5 years. 2 & 4d. Partnership established with Borneville RFC who delivered E-C clubs Nov'19-March'20 using this equipment. 43 pupils (10% of whole school) attended these E-C clubs. New Games SoWs written by RB for Y1-Y6, utilising the 	<ol style="list-style-type: none"> 1. New Gymnastic Sows (Y1-6) using the repaired equipment available to all staff delivering gymnastics in PE from Sept'20 onwards. RB to continue with lunch time gymnastics clubs as soon as it is deemed safe to do so. 2. New equipment means that PE resources are fully stocked so staff delivering lessons should have all equipment outlined in lesson plans for new SoWs. 3. A) School to achieve the Pkatinum School Games Award for 2020-21. B) JF to continue delivering E-C sports clubs & leading L1 activities during lunch times

<p>increase pupil participation numbers in extra-curricular sporting activities</p> <p>4. Increase the range of sports offered in extra-curricular fixtures & sports clubs & vary the times when they are offered</p> <p>5. Create opportunities for less active pupils to engage in physical activities during play/lunch times.</p> <p>6. Listen to the Pupil Voice – elected 2019/20 Sports Captains to decide on L1 sports program</p>	<p>Interform Sport fixture during Wednesday/Thursday lunch times.</p> <p>3c PE Co-Ordinator now qualified to drive & to have access school minibus to transport pupils to/from fixtures.</p> <p>3d, 4a Increased opportunities for B/C teams & 'inclusive fixture' opportunities for non-regular school team players</p> <p>4b- Continue to employ Premier Sport to provide a weekly 'Multi-Sports' pre-school sports club for WACC pupils 1 day a week.</p> <p>4c & 5a- RB to introduce & oversee the 'Chad Vale Challenge' using the 'Outdoor Gym' area.</p> <p>4d Look to establish links with local clubs (eg rugby, hockey) to create new opportunities for school based E-C clubs.</p> <p>5b Free places in the Fun Fitness club during the summer term for pupils identified as non-participants in extra-curricular physical activities</p>	<p>equipment.</p> <p>3a School Unable to achieve Platinum Award for due to decision made to freeze all SGA for 2019-20. School retained its Gold Award, despite meeting the criteria for the Platinum Award</p> <p>3b Pre-Covid 19 (Sept '19 – March '20) 143 pupils (34% of all Chad Vale pupils) attended E-C sports clubs led by JF. An average of 31 pupils per week attended these club. 201 (84% of)KS2 pupils took part in L1 sports fixtures supervised by JF during Wednesday/Thursday lunchtimes</p> <p>3d, 4a Pre-Covid 19 (Sept '19 – March '20) RB able to take B/C teams to take part in L2 Inclusive Sports Event, L2 Hockey, L2 Gymnastics, L2 Basketball, District Basketball. New links with Priory School enabled both schools to arrange 'Inclusive Fixtures' for Y6 girls football, Y5 benchball & Y4/5 Futsal. This was an increase from 5 B/C team events (2018-19) to 8 events (2019-20) with numbers participating increasing from 38-64 over the same period.</p> <p>4b. Pre-Covid 19 (Sept '19 – March '20) As a result 141 free places provided to pupils wishing to attend pre-school E-C sports clubs. 33 pupils identified as 'non-</p>	<p>2020-21</p> <p>D) + 4a) Arrangements in Place with Priory School to continue 'Inclusive Fixtures' with plans in place to reach out to other local schools to get involved, thus creating mini 'Inclusive Fixture' Festivals, with the onus on fun & participation over competition.</p> <p>4b) Arrangements in place for Premier Sport to continue providing a pre-school sports club for WACC children 2 mornings a week during 2020-21.</p> <p>5a)RB to review E-C sport provision in post-lockdown school & introduce 'Daily Mile' to whole school from Sept 2020. RB to look at installing an all weather Daily Mile track so the activity can continue during winter months. CV pupils to continue to be give the opportunity to take part in interactive school games challenges – especially if inter school sport is not possible to due covid-19.</p> <p>6.Pupil voice to continue to have an impact on L1 activities available to CV pupils in 2020-21. Pupil voice</p>
--	---	--	--

			<p>participants' in E-C sports clubs attended the free pre-school sports clubs in 2019-21</p> <p>5a Challenges (Pulls up/Push Ups, Leg Raises & Roll-overs introduced) on new gymnastic equipment introduced. Poor weather & flooding of the MUGA area during the winter reduced pupil participation before covid-19 lockdown brought this activity to an end for the remainder of the year.</p> <p>5a – RB introduced a number of online Physical Activity challenges for pupils to undertake during lockdown on TEAMS. Chad Vale engaged in the School Games Virtual Competition in June/July 2020, receiving a digital certificate for their participation on 13.7.20</p> <p>5b Due to Covid-19 no E-C sports clubs were run during the summer term. The Daily Mile introduced as a socially distanced post-lockdown PE/PA. Proved popular with pupils & staff during 5 week trial June/July 2020 with pupils from Reception-Y6 taking part</p> <p>6. Peer Elected 2019-20 sports Captains decided upon the L1 sports & schedule for 2019-20 – introducing the Chad Vale fitness challenge (from 2018-19) to the Inter-Form competition for the 1st</p>	to have a say in future PE curriculum reviews.
--	--	--	---	--

			time.	
--	--	--	-------	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p><i>Pupils to feel confident in their knowledge & ability & want to test their skills in a competitive environment. Pupils will know that should they want to take part in competitive sports they will have the opportunity to prepare to do so through PE lesson & E-C club. They will then have the opportunity to participate in differentiated competitive games in PE, during the Intra-School L1 fixtures & Inter-School L2&3 fixtures (for inclusive teams, A, B & C teams) & Elite teams/fixture eg representative district teams.</i></p> <ol style="list-style-type: none"> Maintain & when possible increase pupil participation numbers in extra-curricular sporting activities Increase the range of sports offered in extra-curricular fixtures & sports clubs & vary the times when they are offered 	<p>1a- Achieve Platinum School Games Award 2019/20</p> <p>1b- Continue to employ JF to provide 2x weekly E-C sports activities & oversee 2x weekly L1 Interform Sport fixture during Wednesday/Thursday lunch times.</p> <p>1c PE Co-Ordinator now qualified to drive & to have access school minibus to transport pupils to/from fixtures.</p> <p>1d, 2a Increased opportunities for B/C teams & 'inclusive fixture' opportunities for non-regular school team players</p> <p>2b- Continue to employ Premier Sport to provide a weekly 'Multi-Sports' pre-school sports club for WACC pupils 1 day a week.</p> <p>2b & 3a- RB to introduce & oversee the 'Chad Vale Challenge' using the 'Outdoor Gym' area.</p>	<ol style="list-style-type: none"> See Key Indicator 1.1b, 1.1c & 1.1d for cost allocation See Key Indicator 1.2b & 1.2c for cost allocation See Key Indicator 1.3 for cost allocation 	<p>1a School Unable to achieve Platinum Award for due to decision made to freeze all SGA for 2019-20. School retained its Gold Award, despite meeting the criteria for the Platinum Award.</p> <p>1b Pre-Covid 19 (Sept '19 – March '20) 143 pupils (34% of all Chad Vale pupils) attended E-C sports clubs led by JF. An average of 31 pupils per week attended these club. 201 (84% of)KS2 pupils took part in L1 sports fixtures supervised by JF during Wednesday/Thursday lunchtimes.</p> <p>1c No busses were hired in 2019-20 to transport Chad Vale pupils to inter school sports events. In 2018-19 & previous year the school was spending approx. £1000 per year on transport to/from fixtures & competitions.</p> <p>1c,1d, 2a Pre-Covid 19 (Sept '19 – March '20) RB able to take B/C teams to take part in L2 Inclusive Sports Event, L2 Hockey, L2 Gymnastics, L2 Basketball, District</p>	<p>1a. Adapt PE + Extra-Curricular sport provision post Covid-19 lockdown to ensure that Chad Vale achieves the Platinum School Game Award 2020-21.</p> <p>1b. JF agreed to continue delivering E-C sports clubs + supervise L1 lunchtimes fixtures in 2020-21. RB to work closely with JF to ensure that planning + behaviour management for E-C clubs is more effective & that there are more opportunities for pupils to officiate L1 fixtures in 2020-21.</p> <p>1c 3 more members of staff to undertake Midas training in 2020-21 to increase the number of mini bus drivers in school.</p> <p>1d. Arrangements in Place with Priory School to continue 'Inclusive Fixtures' with plans in place to reach out to other local schools to get involved, thus creating mini 'Inclusive</p>

<p>3. Create opportunities for less active pupils to engage in physical activities during play/lunch times.</p>			<p>Basketball. New links with Priory School enabled both schools to arrange 'Inclusive Fixtures' for Y6 girls football, Y5 benchball & Y4/5 Futsal. This was an increase from 5 B/C team events (2018-19) to 8 events (2019-20) with numbers participating increasing from 38-64 over the same period.</p> <p>2b. Pre-Covid 19 (Sept '19 – March '20 As a result 141 free places provided to pupils wishing to attend pre-school E-C sports clubs. 33 pupils identified as 'non-participants' in E-C sports clubs attended the free pre-school sports clubs in 2019-20</p> <p>Links established with BRFC. BRFC then provided coaches to deliver weekly E-C rugby clubs attended by 10% of all CV pupils.</p> <p>Student volunteers from Birmingham University delivered lunch time netball activities throughout Jan-Feb 2020.</p> <p>3. Due to Covid-19 no E-C sports clubs were run during the summer term. The Daily Mile introduced as a socially distanced post-lockdown PE/PA. Proved popular with pupils & staff during 5 week trial June/July 2020 with pupils from Reception-Y6 taking part</p>	<p>Fixture' Festivals, with the onus on fun & participation over competition.</p> <p>2b. Arrangements in place for Premier Sport to continue providing a pre-school sports club for WACC children 2 mornings a week during 2020-21.</p> <p>3. RB to review E-C sport provision in school post-lockdown & introduce 'Daily Mile' to whole school from Sept 2020. RB to look at installing an all-weather Daily Mile track so the activity can continue during winter months.</p>
---	--	--	--	---

Signed off by	
Head Teacher:	Paul Sansom
Date:	26/7/20
Subject Leader:	Rhys Bowen
Date:	26/7/20
Governor:	Matt Caswey
Date:	8/4/20