

# Number Support

**By the end of Reception our aim is for children to be able to:**

## **Early Learning Goal**

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

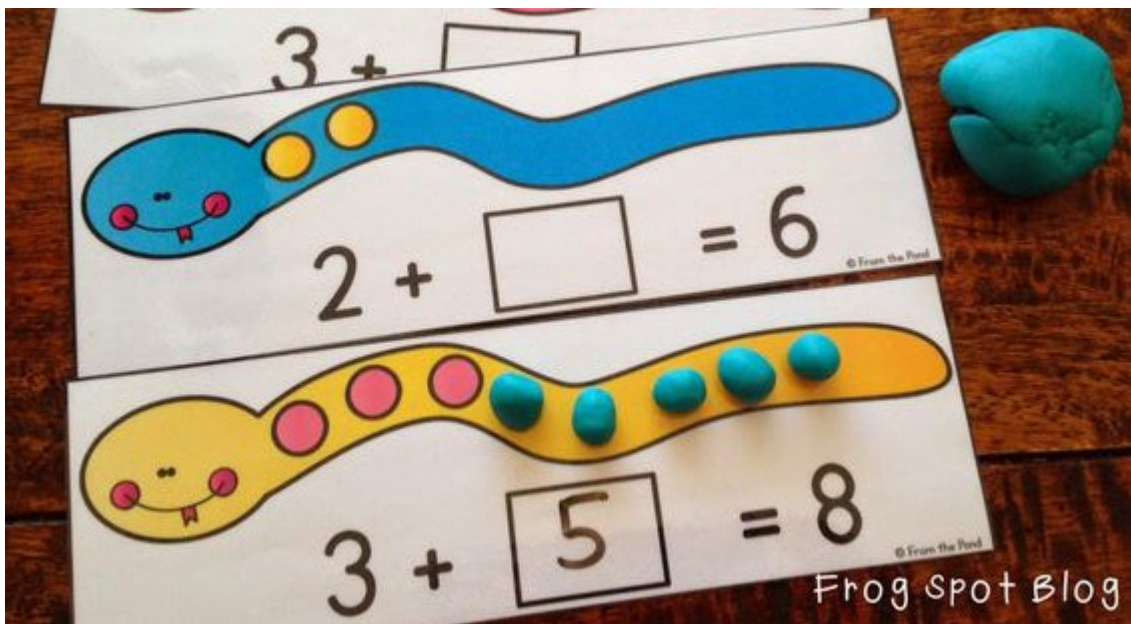
Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

They solve problems, including doubling, halving and sharing.

While we appreciate most children can already count and recognise most, if not all numbers to 20, it is important to ensure your child fully understands number. To aid this skill we don't just continually add 'bigger numbers' on for challenge. Instead, we would work on different activities such as:

- Ordering numbers
- Finding a missing number on a number line
- Identifying 1 more/less than a given number
- Counting on from any given number
- Identifying this number on a number line
- Using a number line to count on and back
- Using resources/marks to represent an amount
- Discuss larger or smaller amounts
- Writing number sentences
- Adding or subtracting using a number line, resources, counting on/back
- Select the correct numeral to represent an amount
- Counting objects or actions which cannot be moved
- Estimating how many objects
- Comparing different sized groups
- Using the correct mathematical language during play
- Beginning to recognise number patterns e.g. counting in 2's

**Please find below a range of practical activities to support your child**





# MAKE A NUMBER LINE ACTIVITY

