

## Chad Vale Primary School Curriculum Overview: Spanish

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year 3</b>	<b>Welcome to Spanish Greetings Colours</b>	<b>Numbers to 20 Days of the week and months of the year La Navidad (optional)</b>	<b>Classroom objects Masculine and feminine introduction Pets/ plurals</b>	<b>Hungry Giant/ fruit and veg/requests Semana Santa (optional)</b>	<b>Carnival/ playground games Donde Vives /map explorers</b>	<b>Dictionary skills The weather Completion of year tasks</b>
<b>Learning Objectives in this Unit</b>	<ul style="list-style-type: none"> <li>• Use and understand greetings in Spanish including asking a simple question such as, "how are you?"</li> <li>• Say and write 10 or more colours. Understand and say "I like" and "I don't like" in Spanish.</li> </ul>	<ul style="list-style-type: none"> <li>• Say and write days of the week.</li> <li>• Say and write months of the year</li> </ul>	<ul style="list-style-type: none"> <li>• Become familiar with the verb 'to have'.</li> <li>• Know which letters make plurals and that when a noun becomes plural, the article must be plural too.</li> <li>• Ask simple questions with confidence.</li> <li>• Say and write 10 classroom objects.</li> <li>• Say if a noun is masculine or feminine and how you know.</li> </ul>	<ul style="list-style-type: none"> <li>• Recognise 'el', 'la', 'los' and 'las' as articles which are needed in Spanish.</li> <li>• Say and write up to 10 fruits and vegetables.</li> <li>• Listen to a story and recognize known words.</li> <li>• Use pictures to form clues to previously unknown words.</li> </ul>	<ul style="list-style-type: none"> <li>• Speak in sentences using known vocabulary.</li> <li>• Change sentences, write and say them.</li> <li>• Build on vocabulary using previously learned knowledge about sounds and nouns.</li> <li>• Say and write the names of 5 cities and use them in a sentence confidently</li> <li>• Write a short paragraph about yourself.</li> <li>• Confidently answer known questions in full.</li> </ul>	<ul style="list-style-type: none"> <li>• Become familiar with an English to Spanish dictionary and begin to use it to find nouns.</li> <li>• Know a variety of weather words and phrases.</li> <li>• Begin to identify verbs in a sentence.</li> </ul>

<b>Year 4</b>	<b>Recap known vocabulary Tens numbers Feelings Classroom commands recap</b>	<b>Bonfire night poem Intro to verbs Other animals (not pets) Navidad (optional)</b>	<b>The Family Parts of the face and body 1 Descriptions of faces/ bodies</b>	<b>Parts of the body 2 Movement commands Semana Santa</b>	<b>It hurts! Dictionary Skills Common regular verbs</b>	<b>George the Giant Completion of year tasks</b>
Learning Objectives in this Unit	<ul style="list-style-type: none"> <li>• Say and write tens numbers.</li> <li>• Say and write some positive and negative feeling words.</li> <li>• Use the correct gender in association to the feeling words in a sentence.</li> <li>• Know how to ask for things in school such as 'can I go to the toilet?' And</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to build a bank of known adjectives.</li> <li>• Say and write some basic conjunctions.</li> <li>• Know what an infinitive is and begin to identify them in sentences.</li> <li>• Know which letters form the 3 infinitive endings.</li> <li>• Begin to learn some</li> </ul>	<ul style="list-style-type: none"> <li>• Begin to use the verb tener.</li> <li>• Know the names of close family members.</li> <li>• Become familiar with the verb 'to live'.</li> <li>• Become familiar with the verb 'to live'.</li> <li>• Use clues to translate unknown Spanish words.</li> <li>• Confidently use the 'I' and 'he/she/it' form of the verb tener or vivir confidently.</li> <li>• Learn parts of the face</li> </ul>	<ul style="list-style-type: none"> <li>• Know a variety of body vocabulary.</li> <li>• Independently form sentences about body parts using basic description</li> <li>• Say and write movement commands.</li> <li>• Use directional vocabulary in sentences.</li> </ul>	<ul style="list-style-type: none"> <li>• Conjugate known verbs with support.</li> <li>• Confidently find nouns and some additional vocabulary in an English to Spanish dictionary.</li> <li>• Read and translate cognates.</li> <li>• Begin to search for verbs in a dictionary.</li> </ul>	<ul style="list-style-type: none"> <li>• Translate part of a story.</li> </ul>

	use this in class.	<p>verbs in Spanish in all 3 infinitive endings.</p> <ul style="list-style-type: none"> <li>• Say and write the names of a variety of animals including their gender.</li> <li>• Say, write and recognize the word 'hay'.</li> </ul>	<ul style="list-style-type: none"> <li>• Use adjectives to describe body parts.</li> <li>• Independently form sentences about body parts using basic description.</li> </ul>			
<b>Year 5</b>	<p><b>Recap known vocabulary and grammar</b></p> <p><b>Tens and ones numbers</b></p> <p><b>Sentence building</b></p> <p><b>Common regular verbs recap</b></p>	<p><b>Around the town</b></p> <p><b>Conjugation rap</b></p>	<p><b>Clothes</b></p> <p><b>Regular verbs– llevar</b></p> <p><b>Irregular verbs– tener and poner</b></p>	<p><b>Time</b></p> <p><b>School/ opinions</b></p> <p><b>Daily routine</b></p>	<p><b>Verb practise</b></p> <p><b>Hobbies</b></p> <p><b>Irregular verbs (recap and application)</b></p>	<p><b>At the seaside and presentation</b></p> <p><b>Completion of year tasks</b></p>
Learning Objectives in this Unit	<ul style="list-style-type: none"> <li>• Say and write numbers to 100.</li> <li>• Say what the date is and when your birthday is.</li> </ul>	<ul style="list-style-type: none"> <li>• Say and write places around a town or a city.</li> <li>• Describe places</li> </ul>	<ul style="list-style-type: none"> <li>• Know how to identify and use more advanced forms of verbs.</li> <li>• Say and write items of clothing.</li> <li>• Begin to understand</li> </ul>	<ul style="list-style-type: none"> <li>• Know some school subjects.</li> <li>• Form sentences using opinions.</li> <li>• Create extended</li> </ul>	<ul style="list-style-type: none"> <li>• Know a variety of hobbies</li> <li>• Say and write a variety of first person and infinitive verbs.</li> </ul>	<ul style="list-style-type: none"> <li>• Say and write some seaside phrases.</li> <li>• Create a paragraph independently.</li> </ul>

	<ul style="list-style-type: none"> <li>Say what the date is and when your birthday is.</li> </ul>	<p>using adjectives.</p> <ul style="list-style-type: none"> <li>Say, write and form sentences using the word 'because'.</li> <li>Use known vocabulary and grammar to write a short paragraph about something new.</li> </ul>	<p>features of irregular verbs.</p> <ul style="list-style-type: none"> <li>Know some conjugated forms of irregular verbs.</li> </ul>	<p>sentences with support.</p> <ul style="list-style-type: none"> <li>Read about school and translate known and unknown vocabulary confidently</li> </ul>		
<b>Year 6</b>	<b>Recap of Y5 skills Around the house/ spooky stories Description</b>	<b>Regular verb practise The verb 'to be' Navidad (optional)</b>	<b>At the restaurant</b>	<b>Sports</b>	<b>All about me</b>	<b>End of year completion</b>
Learning Objectives in this Unit	<ul style="list-style-type: none"> <li>Say and write a variety of rooms around the house.</li> <li>Use new language in sentences confidently.</li> </ul>	<ul style="list-style-type: none"> <li>Know the meaning of ser and estar.</li> <li>Begin to identify some reasons to use each form of ser and estar.</li> </ul>	<ul style="list-style-type: none"> <li>Know phrases and vocabulary surrounding restaurants.</li> <li>Create a role play using known vocabulary and grammar.</li> <li>Perform a role play from memory.</li> </ul>	<ul style="list-style-type: none"> <li>Say and write sport vocabulary.</li> <li>Use the verbs hacer and jugar confidently</li> </ul>	<ul style="list-style-type: none"> <li>Read an example of a text about someone and translate it.</li> <li>Write 5 small paragraphs using known vocabulary and grammar.</li> </ul>	<ul style="list-style-type: none"> <li>No Spanish is taught in Summer 2, to allow for the year 6 production.</li> </ul>

	<ul style="list-style-type: none"><li>• Listen to a story in Spanish.</li><li>• Write a new story in Spanish using known and unknown vocabulary and grammar.</li></ul>	<ul style="list-style-type: none"><li>• Use each form of ser and estar in a sentence confidently .</li></ul>				
--	--	--	--	--	--	--