



Playworker- After-school club

Grade 1 SCP1-6 FTE £17,842 - £18,562

17.5 hours per week (2.30-6pm): £7,478.97 – £7,780.78 (Term time only)

We are seeking an enthusiastic playworker to help run our after-school club at Chad Vale Primary School. You will be expected to provide a range of fun, safe and exciting activities that will develop the children's learning, play and social skills. Our children are well behaved, funny, clever and kind and we expect all adults to model the 'Chad Vale Way', an ethos where shouting is not permitted and praise is heard often.

You would be expected to deliver a range of arts, sports, drama and learning activities and provide the children with a well-liked trusted adult in the times before and after school.

We will provide you with the equipment and materials required in a large hall space with tables, chairs, 'snack bar' seating and a computer with an interactive whiteboard. There is also extensive outdoor grounds and facilities that the children use after school. You will deliver our exciting programme of activities and will be the person that our children can't wait to see at the beginning and the end of the school day!

After school hours 2:30-6:00pm (children arrive from 3.30pm, snack/food prep from 2.30pm)

Hours per week: 17.5 hours per week

Informal visits to the club are encouraged during club hours, or alternatively you can visit in the day to tour the school and meet our lovely children and staff. Please arrange direct with the school by emailing enquiry@chadvale.bham.sch.uk.

Closing Date: Friday 18th February

Interviews: Tuesday 1st March

Please visit school website and click the link from the homepage:

www.chadvale.bham.sch.uk

Chad Vale Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff to share this commitment. An enhanced DBS check is required for all successful applicants.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020. Which means that when applying for certain jobs and activities certain spent convictions and cautions are 'protected', so they do not need to be disclosed to employers, and if they are disclosed, employers cannot take them into account. Further information about filtering offences can be found in the DBS filtering guide.

This post is covered by Part 7 of the Immigration Act (2016) and therefore the ability to speak fluent spoken English is an essential requirement for this role.



Playworker
Job Description
Grade: GR1

1. Job Purpose

- 1.1 To support pupils during the lunch break, take a lead in developing positive behaviour amongst pupils, organise and lead play activities and maintain play equipment. Support and lead lunchtime supervisors in developing children's positive play

2. Key Responsibilities

- 2.1 Contributing to the development of a positive approach to lunchtime play
- 2.2 Providing support and counselling for children finding it difficult to cope in the playground
- 2.3 Preparing lunchtime games and activities in conjunction with other play leaders and midday supervisors both outside and inside
- 2.4 Leading activities and participating in play activities with children
- 2.5 Organising and maintaining play equipment, ensuring its safe storage
- 2.6 Supporting midday supervisors in delivering lunchtime play activities
- 2.7 Attending staff meetings and staff development meetings when appropriate
- 2.8 Maintaining records of pupil behaviour where necessary
- 2.9 Establishing and maintaining relationships with other school staff and where appropriate with parents
- 2.10 Participating in the school scheme of appraisal and performance management
- 2.11 To supervise the children during their outdoor/indoor play experience during lunchtime
- 2.12 To supervise children in transition from outside/inside during inclement weather
- 2.13 To ensure the standards of behaviour are maintained and comply with school behaviour policy



- 2.14 Individuals have a responsibility for promoting and safeguarding the welfare of children and young people he/she is responsible for or comes into contact with.
- 2.15 To ensure all tasks are carried out with due regard to Health and Safety
- 2.16 To undertake appropriate professional development including adhering to the principle of performance management.
- 2.17 To adhere to the ethos of the school
 - 2.17.1 To promote the agreed vision and aims of the school
 - 2.17.2 To set an example of personal integrity and professionalism
 - 2.17.3 Attendance at appropriate staff meetings and parents evenings
- 2.18 Any other duties as commensurate within the grade in order to ensure the smooth running of the school

3. Supervision Received

- 3.1 Supervising Officer's Job Title:
- 3.2 Level of supervision:
 - 1. Regularly supervised with work checked by supervisor
 - 2. ~~Left to work within establishment guidelines subject to scrutiny by supervisor~~
 - 3. ~~Plan own work to ensure the meeting of defined objectives~~

4. Supervision Given (excludes those who are indirectly supervised i.e. through others)

Post Title	Grade	No of Posts	Level of Supervision (as in 3.2 above)

5. Special Conditions

- 5.1 None

Person Specification

Method of Assessment (MOA)



AF Application Form	C Certificate	I Interview	T Test or Exercise	P Presentation
---------------------	---------------	-------------	--------------------	----------------

Criteria	Essential	MOA
Education/Qualifications NB: Full regard must be paid to overseas qualifications.		AF/C
Experience Relevant work and other experience		
Skills & Ability e.g. written communication skills, dealing with the public etc.	*Delete if not applicable *An ability to fulfil all spoken aspects of the role with confidence using the English Language as required by Part 7 of the Immigration Act 2016	
Training		
Other		

All staff are expected to understand and be committed to Equal Opportunities in employment and service delivery.

Reviewed by: _____

Date: _____