



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2017

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ✓ Reducing pupil obesity levels ✓ Raising the profile of PE in school ✓ Increasing the quality of PE provision ✓ Increasing the quality, quantity & variety of extra-curricular sporting opportunities ✓ Making PE & Sport more pupil driven through the use of pupil PE subject ambassadors/sports captains ✓ Maintaining School Sports Gold Award for 2 years running ✓ Increasing school/pupil success in local competitions- we win things now! 	<ul style="list-style-type: none"> • Increasing opportunities/challenges for more able/G&T PE students, in line with Chad Vale SDP 2017-18 • Creating more opportunities for girls to become involved in extra-curricular sport (2016-17 data indicated that more KS2 boys than girls took part in E-C sport, & that when KS2 girls did take part it tended to be the same girls taking part in lots of different activities) • Increase number of drivers able to use the school mini bus. This will make the school less dependent on SP funding when organising transport to sports fixtures/competitions. • An increased number of pupils with specific medical/learning needs attending the school means that CV will have to work to remove barriers (availability of trained support staff/suitably differentiated tasks/ provision of suitable equipment etc...) that may prevent these pupils from participating in PE/E-C sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	93%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	75%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes – 1 hour swimming per week for 30 Y4 pupils who were unable to meet the KS2 requirements for swimming by the end of Y3.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £19620		Date Updated: 28.1.17	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					40%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
1. SEND support for E-C Sports & clubs	1a Ensure that when pupils with SEND sign up for E-C sports clubs that staffing levels are appropriate to cater for these pupils needs 1b Opportunities for pupils with SEND to take part in competitive sports activities	£2380	1a-All pupils who have wished to attend E-C sports clubs have had access to these opportunities. This includes pupils diagnosed with Autism, Cerebral Palsy, Short Stature & Type 1 Diabetes. 1a-Pupils who struggled when attending E-C clubs in 2016-17 have been given opportunities more suited to their needs with enhanced support (eg HM 2V) 1b-Participation in L1,2 & 3 School Games for a number of our SEND pupils		
2. Increase opportunities for pupils who don't want/like taking part in competitive sport to be physically active during their lunch breaks	2a Purchase a portable outdoor music system so that a 'dance club' can be established for pupils to take part in at lunch times	£1000			
3. Y4 Catch up swimming interventions	3a All Y4 pupils who failed to meet the KS2 requirement for swimming by the end of Y3 given the opportunity to attend 1 hour swimming lesson per week in	£1950			

4. Maintain 2016-17 levels of E-C sporting provision & exceed where possible, giving pupils access to E-C sport before/after school & during lunch breaks.	<p>addition to 2 hours of PE.</p> <p>4a Maintain Gold School Games Mark.</p> <p>4b Employ JF to deliver 2 x E-C sports clubs per week & lead active play activities at lunch times.</p>	£2500		
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>1.School to provide the equipment/facilities that enable/inspire pupils to take part in high quality PE/E-C sport</p> <p>2. School to provide trophies & rewards for sporting achievements, increasing the amount of extrinsic rewards available to pupils participating in sport.</p>	<p>1a-Purchase goal posts</p> <p>1b- Purchase gymnastic kits for male gymnasts</p> <p>2a Engraving Inter Form Sport Winners Shield.</p> <p>2b Engraving trophies won by CV teams (Y4 South Birmingham School Hockey Tournament winners 2017)</p> <p>2c Purchasing a new batch of sports captain badges</p> <p>2d Purchasing a new batch of medals to be presented to pupils who win/earn them</p>	<p>£1000</p> <p>£250</p>	<p>1a.School able to hold L1 School Games football matches & host inter school matches – school team won Harborne District Autumn League for the 1st time in 2017.</p> <p>1b. 2 male gymnasts on school gymnastic team for the 1st time</p> <p>2a,c & d. Enable trophies awards & medals to be presented to pupils in school assemblies. This type of extrinsic reward gives pupils a physical memento of their achievements & can inspire them to continue working to achieve more</p> <p>2a, c & d. Inspires/motivates pupils watching the rewards being presented to earn their</p>	<p>1a Goal post have 10 year warranty, so CV pupils will have access to this equipment for the next 10 years. Look to replace some of the damaged hockey equipment (2018-19) that is used at lunch times.</p> <p>1b School now has 6 x female gymnastic kits & 4 x male gymnastic kits in assorted sizes which can be worn by future team members.</p> <p>IFS winners shield is owned by the school. It will only cost £15 per year to engrave the winner of the competition.</p> <p>Quantity of medals & badges ordered will be sufficient for the next 5 years.</p>

<p>3. Replacing the School Games Display Boards, enables to see the results from L1 fixtures on a daily basis & become more familiar with School Games Values.</p>	<p>3.Purchase D&T resources (colored paper, card, boarders etc...)</p>	<p>£100</p>	<p>own success by taking part in sporting activities 2c CV pupils want to be sport captains. More pupils stood for election (40) in 2017-18 than in 2016-17 (37). 2C More girls were elected as sports captains (5) than in the past 3 years combined (3)</p> <p>3 Prominent display in school hall promoting school games values & displaying the scores/results of all the L1 Inter Form Sport Results</p>	
--	--	-------------	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1.Improve the subject knowledge & confidence, when delivery PE, of non-subject specialist staff, enabling more pupils to participate in good/outstanding PE lessons.	1a-RB to lead staff INSET on delivering KS1-2 Athletics 1b-RB provided with suitable cover, so he can observe lessons during MoFo (specifically athletics lessons in summer term) 1c RB to plan bespoke Sow & lesson plans to be used by class teachers	£1000		
2. CPD opportunities for RB so he can continue to develop his own ability as a teacher & share his knowledge with other CV staff, enabling more pupils to participate in good/outstanding PE lessons.	2. RB to be funded to undertake ASA L1 course.	£1200		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1.Transportation costs. – transporting more CV pupils to venues hosting E-C sporting opportunities.	1a Hire of mini busses + drivers & purchase of diesel for school mini bus 1b RB to obtain D1 drivers' license to enable him to drive the school minibus	£2500 £600	1a&b.CV able to maintain Gold standard participation figures in school games. 1a&b.CV teams able to continue participating in HMS Shield, Harborne District Football, South Birmingham Schools Hockey & Basketball Tournaments	School already owns a mini bus. Once RB obtains the D1 license the school will no longer need to spend SP money on hiring mini buses to transport CV teams to sports events. Increase number of CV staff

<p>2. Maintain 2016-17 levels of E-C sporting provision & exceed where possible, giving pupils access to E-C sport before/after school & during lunch breaks.</p> <p>3. SEND support for E-C Sports & clubs</p>	<p>2a Maintain Gold School Games Mark.</p> <p>2b Employ JF to deliver 2 x E-C sports clubs per week & lead active play activities at lunch times.</p> <p>3a Ensure that when pupils with SEND sign up for E-C sports clubs that staffing levels are appropriate to cater for these pupils needs</p> <p>3b Opportunities for pupils with SEND to take part in competitive sports activities</p>	<p>Costs accounted for in Key Indicator 1 section of this document.</p> <p>Costs accounted for in Key Indicator 1 section of this document.</p>	<p>1a&b. CV teams able to compete in EFL Cup final & ESFA County finals for the 1st time</p> <p>3a-All pupils who have wished to attend E-C sports clubs have had access to these opportunities . This includes pupils diagnosed with Autism, Cerebral Palsy, Short Stature & Type 1 Diabetes.</p> <p>3a-Pupils who struggled when attending E-C clubs in 2016-17 have been given opportunities more suited to their needs with enhanced support (eg HM 2V)</p> <p>3b-Participation in L1,2 & 3 School Games for a number of our SEND pupils</p>	<p>able to drive school mini bus.</p>
---	--	---	---	---------------------------------------

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1.Transportation costs. transporting more CV pupils to venues hosting E-C sporting opportunities.	1a Hire of mini busses + drivers & purchase of diesel for school mini bus 1b RB to obtain D1 drivers license	Costs accounted for in Key Indicator 4 section of this document.	1a&b.CV able to maintain Gold standard participation figures in school games. 1a&b.CV teams able to continue participating in HMS Shield, Harborne District Football, South Birmingham Schools Hockey & Basketball Tournaments 1a&b. CV teams able to compete in EFL Cup final & ESFA County finals for the 1 st time	School already owns a mini bus. Once RB obtains the D1 license the school will no longer need to spend SP money on hiring mini buses to transport CV teams to sports events. Increase number of CV staff able to drive school mini bus.
2.School to provide the equipment/facilities that enable/inspire pupils to take part in high quality PE/E-C sport	2a-Purchase goal posts 2b- Purchase gymnastic kits for male gymnasts	Costs accounted for in Key Indicator 2 section of this document.	2a. School able to hold L1 School Games football matches (64 KS2 pupils participated in these matches) & host inter school matches – school team won Harborne District Autumn League for the 1 st time in 2017. 2b. 2 male gymnasts on school gymnastic team for the 1 st time	2a Goal post have 10 year warranty, so CV pupils will have access to this equipment for the next 10 years. Look to replace some of the damaged hockey equipment (2018-19) that is used at lunch times. 2b School now has 6 x female gymnastic kits & 4 x male gymnastic kits in assorted sizes which can be worn by future team members.
3. School to provide trophies & rewards for sporting achievements, increasing the amount of extrinsic rewards available to pupils participating in sport.	3a Engraving Inter Form Sport Winners Shield. 3b Engraving trophies won by CV teams (Y4 South Birmingham School Hockey Tournament winners 2017) 3c Purchasing a new batch of	Costs accounted for in Key Indicator 2 section of this document.	3a,c & d Enable trophies awards & medals to be presented to pupils in school assemblies. This type of extrinsic reward gives pupils a physical memento of their achievements & can inspire them to continue working to achieve	IFS winners shield is owned by the school. It will only cost £15 per year to engrave the winner of the competition. Quantity of medals & badges

	<p>sports captain badges</p> <p>3d Purchasing a new batch of Medal to be presented to pupils who win/earn them</p>		<p>more</p> <p>3a, c & d. Inspires/motivates pupils watching the rewards being presented to earn their own success by taking part in sporting activities</p> <p>3c CV pupils want to be sport Captains. More pupils stood for election (40) in 2017-18 than in 2016-17 (37).</p> <p>3C More girls were elected as sports captains (5) than in the past 3 years combined (3)</p> <p>3 Prominent display in school hall promoting school games values & displaying the scores/results of all the L1 Inter Form Sport Results</p>	<p>ordered will be sufficient for the next 5 years.</p>
--	--	--	--	---