

# Chad Vale Primary School Curriculum Overview RE



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School Festivals and celebrations	Yom Kippur Rosh Hashanah Eid al-adha Shivarati	Diwali Christmas Hanukkah	Chinese new year Tu bishvat	Easter Palm sunday Holi Purim	Vaisakhi Passover Vesak/ Buddha day	Ramadan Shavuot Eid al-fitr
R	<p>EYFS Framework:</p> <p>Understanding the world involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment.</p> <p>Understanding the world People and communities: children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>					
Y1	Cultivating Inclusion, Identity and Belonging.  Being Thankful	Being Modest and Listening to others  Expressing Joy	Being Fair and Just  Being Accountable and Living with Integrity	Being Courageous and Confident  Being Loyal and Steadfast	Remembering Roots  Being Hopeful and Visionary	Being Curious and Valuing Knowledge  Being Open, Honest and Truthful
Y2	Living by rules.  Being temperate, exercising self discipline and cultivating serene contentment.	Being regardful of suffering.  Sharing and Being generous.	Creating unity and harmony.  Participating and willing to lead.	Caring for others, animals and the environment.  Being merciful and forgiving.	Being silent and attentive to.  Being reflective and self-critical.	Bing imaginative and explorative.  Appreciating beauty.
Y3	Sharing and Being Generous  Caring for others, animals and the environment.	Creating Unity and Harmony  Participating and Willing to Lead	Being Fair and Just  Being Accountable and Living with Integrity	Remembering Roots  Being Loyal and Steadfast	Being Open, Honest and Truthful  Being Silent and Attentive	Being Courageous and Confident.  Being Hopeful and Visionary
Y4	Creativity Expressing Joy  Being Thankful	Compassion  Being Merciful and Forgiving	Choice  Living by Rules	Community  Being Modest and listening to others.	Creativity  Being Imaginative and Explorative	Contemplation  Being Reflective and Self-Critical

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		Being regardful of suffering	Exercising Self Discipline	Cultivating inclusion, identity and belonging	Appreciating Beauty	Being Curious and Valuing Knowledge
Y5	Caring for others animals and the environment.  Sharing and being generous	Being loyal and steadfast.  Being hopeful and visionary	Being open honest and truthful.  Being silent and attentive to cultivating a sense for the sacred and transcendent	Participating and willing to lead.  Being modest and listening to others	Being temperate exercising self discipline and serene contentment	Being thankful.  Being imaginative and explorative
Y6	Living Rules.  Being Fair and just	Creating Unity and harmony.  Cultivating inclusion identity and belonging	Rememberin- g Roots  Being courageous and confident	Being regardful of suffering  Being merciful and forgiving	Expressing Joy  Appreciating Beauty	Being Curious and Valuing Knowledge  Being reflective and self-critical