

Chad Vale Primary School Curriculum Overview for Geography



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Understanding the World Seasons and Colour	Understanding the World Habitats Local Walk	Understanding the World Making Maps – Journey to School	Understanding the World Local Environment Comparing Locations (Houses)	Understanding the World Farm Trip Recycling	Understanding the World Local Walk
Learning Objectives:						
Year 1	Seasonal & Daily Weather Patterns Geography of the UK & Surrounding Areas			Hot and Cold Areas of the World Including North/South Pole	Fieldwork and Observational Skills of the school and its grounds Including Human and Physical Features	
Learning Objectives:	- I can keep a weather chart and answer questions about the weather. - I can explain how the weather changes throughout the year and name the seasons. - I can locate the four countries and capitals in the United Kingdom on a map.			- I can explain some of the main things that are in hot and cold places. - I can explain the clothes that I would wear in hot and cold places.	- I can use simple observational skills to study the geography of the school grounds noting human and physical features.	

	<ul style="list-style-type: none"> - I can name the four countries and capitals in the United Kingdom and the surrounding seas. - I can compare the human and physical geography in a small area of the UK. 					
Year 2	Compare and Contrast the UK and Brazil (Rainforests)		Study of Bournville – Key Human and Physical Features Continents & Oceans			Use and Create Maps Use Simple Compass Directions
Learning Objectives:	<ul style="list-style-type: none"> - I can describe the key features of a place from a picture using words like rainforest, hill, mountain, ocean, valley - I can name the different layers of a rainforest using the correct terminology. - I know what a rainforest is and where in the world they are located. 		<ul style="list-style-type: none"> - I can explain how an area has been spoilt or improved and give my reasons. - I can explain the facilities that a village, town and city may need and give reasons. - I can name the continents of the world and locate them on a map. - I can name the world oceans and 			<ul style="list-style-type: none"> - I can devise a simple map. - I can use simple compass directions to describe the location of features and routes on a map.

			locate them on a map.			
Year 3	Locate World Countries Compare a Region of the UK with a Region in Europe – Links to Water Cycle		Intro to Volcanoes and Earthquakes – Link to Rocks in Science		Fieldwork Using OS Maps, Globes, Computer Mapping and Compasses	
Learning Objectives:	<ul style="list-style-type: none"> - I can name and locate the capital cities of neighbouring European countries, including Russia. - I can locate and name the continents on a World map. - I can compare a region of the UK with a region in Europe e.g. hilly vs flat. - I can locate and name the main countries making up the British Isles, with their capital cities. 		<ul style="list-style-type: none"> - I can describe how volcanoes and earthquakes are created. - I can describe what the water cycle is (excluding transpiration). 		<ul style="list-style-type: none"> - I can use some basic Ordnance Survey map symbols. - I can use two-figure grid references on a map. - I know the eight points of a compass. - I can use an atlas to find particular places. - I can create a sketch map of the school and its grounds using fieldwork. 	
Year 4		Comparison of UK with North America	Mountains (UK & Worldwide)		Geographical Skills & Fieldwork Including Globes and Compass Work	

<p>Learning Objectives:</p>		<ul style="list-style-type: none"> - I can locate areas of similar environmental regions, either desert or temperate regions relating to North America. - I can compare a region in the UK with a region in North America with significant differences and similarities. 	<ul style="list-style-type: none"> - I understand the main features of mountains. - I can explain how mountains are formed. - I can name some famous mountains around the world and in the UK. 		<ul style="list-style-type: none"> - I can use the eight point of a compass, four figure grid references and symbols and keys (including on OS maps). - I can use fieldwork to observe and record the human and physical features in the local area, including sketch maps, plans and graphs. <p>I can use maps, atlases, - globes & digital mapping to locate countries.</p>	
<p>Year 5</p>			<p>Compare and Contrast the UK and South America</p>		<p>Rivers and the Water Cycle</p>	<p>Fieldwork Including Maps, Atlases, Computer Mapping and Compass Work</p>
<p>Learning Objectives:</p>			<ul style="list-style-type: none"> - I can compare a region in the UK with a region in South America with significant similarities and differences. - I can locate the main countries in Europe and North 		<ul style="list-style-type: none"> - I can explain why many cities are situated on or close to rivers. - I can explain the course of a river. <p>I can explain why people are attracted to live by rivers.</p>	<ul style="list-style-type: none"> - I can use maps, atlases, globes and digital maps to locate countries. - I can use the eight points of a compass, four-figure grid references, symbols and keys (including OS maps).

			or South America and some principle cities.		- I can describe the water cycle including transpiration.	- I can use fieldwork to observe, measure and record human and physical features in the local area using sketch maps, plans, graphs and digital technologies.
Year 6	Comparison of the UK and Modern Greece		OS Map Work Using Six-figure Grid References. Fieldwork Including a Study of the Local Area Including Maps and Digital Technologies		Detailed Study of Earthquakes & Volcanoes Including Plate Tectonics and the Ring of Fire. Distribution of Natural Resources	
Learning Objectives:	- I understand the geographical similarities and differences of the human and physical geography between a region of the UK and a European country. - I understand some of the reasons for the similarities and differences between two regions.		- I can use Ordnance Survey symbols and 6-figure grid references. - I can explain how land use has changed over time in the local area. - I can use maps, atlases, globes and computer mapping to locate countries		- I understand and can describe how and why volcanoes and earthquakes happen including plate tectonics. - I understand what the ring of fire is. - I can describe the distribution of some natural resources, focusing on energy.	

			<p>and describe features studied. - I can use fieldwork to observe, measure and record human and physical features in the local area using sketch maps, plans, graphs and digital technologies.</p>			
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