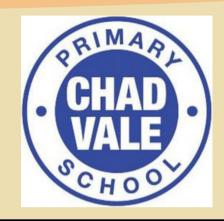
Music in EYFS

at Chad Vale Primary School



Whilst music isn't an official subject within the Early Years Framework, there are many vital learning opportunities which provide children with a foundation of key skills to later prepare them for learning in Key Stage 1 and beyond. Music activities in Early Years allow children to develop their listening and responding skills, offer their own opinions and input and explore sounds and instruments from around the world.

The most relevant statements for music are taken from the following areas of learning:

- Communication and Language
 - Physical Development
 - Expressive Arts and Design

Three and	Communication and Language	Sing a large repertoire of songs.
Four-Year-Olds	Physical Development	 Use large-muscle movements to wave flags and streamers, paint and make marks.
	Expressive Arts and Design	Listen with increased attention to sounds.
		 Respond to what they have heard, expressing their thoughts and feelings.
		 Remember and sing entire songs.
		 Sing the pitch of a tone sung by another person ('pitch match').
		 Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.
		 Create their own songs, or improvise a song around one they know.
		 Play instruments with increasing control to express their feelings and ideas.
Reception	Communication and Language	 Listen carefully to rhymes and songs, paying attention to how they sound.
		 Learn rhymes, poems and songs.
	Physical Development	 Combine different movements with ease and fluency.
	Expressive Arts and Design	 Explore, use and refine a variety of artistic effects to express their ideas and feelings.
		 Return to and build on their previous learning, refining ideas and developing their ability to represent them.
		 Create collaboratively, sharing ideas, resources and skills.
		 Listen attentively, move to and talk about music, expressing their feelings and responses.
		 Sing in a group or on their own, increasingly matching the pitch and following themelody.
		 Explore and engage in music making and dance, performing solo or ingroups.

ELG Expressive Being Sing a range of well-known nursery rhymes and so Perform songs, rhymes, poems and stories with o (when appropriate) try to move in time with music

Knowledge of rhyme and poetry

Collaboration and perfomance

Listening and communication skills

Key vocabulary How do we provide a foundation of music skills and knowledge in our Early Years?

Exploring a range of instruments

Appreciation of music from different cultures

Exploring sounds within the environment

Developing exploration and imagination

Listening to and discussing music from around the world

'Show Time' topic in the summer term

Group performances

Stage area and props within the outdoor classroom

What might these experiences look like?

Access to a range of musical instruments and props within CP

Weekly Poetry
Basket sessions to
develop children's
performance skills

Sound walks

Nursery rhymes,

stories and poem

sessions

Whole school performance- The Nativity