

Understanding the World Home Learning Support

By the end of the academic year, our aim is for children to have mastered the following skills:

Talk about members of their immediate family and community.

- Name and describe people who are familiar to them.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.
- Draw information from a simple map.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.
- Recognise some similarities and differences between life in this country and life in other countries.
- Explore the natural world around them.
- Describe what they see, hear and feel whilst outside.
- Recognise some environments that are different to the one in which they live.
- Understand the effect of changing seasons on the natural world around them

At the end of the year, teachers will complete the Early Years Profile and assess children against the Early Learning Goals.

Past and Present

- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.
- Understand the past through settings, characters and events encountered in books read in class and storytelling.

People, Culture and Communities • Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class. • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.

The Natural World • Explore the natural world around them, making observations and drawing pictures of animals and plants. • Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. • Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.

Home Learning Ideas

Float or sink?

Choose a selection of items from around the house and predict if you think they will float or sink before testing each item in the bath or sink. Did you notice any patterns? Why do some float and some sink?

Remember to take care near water and never leave young children unattended

Family snaps

Look through family photos. Discuss who the different people are and where the photos were taken. Discuss the changes in the photos from different eras (clothes, locations, transport, etc.). You could make a photobook or even a family tree.

Shadow puppets

Make a dark den using chairs and old material, covers or towels. Use torches and play a shadow game. What shadow shapes can you make with your hands and arms?

Recycling

Collect different items of rubbish and learn about recycling. What bin do they go in? Can you become a recycling champion at home?

Where in the world?

Collect labels from food packets/stickers from fruit and vegetables. Use a map, globe, atlas or the internet to locate the different places. What are these places like? How far are they from the UK?

Sow some seeds

Whilst it's too cold to sow most seeds directly outside in February, here are some that you could plant inside and place on a windowsill. • Sweet peas • Cosmos • Tomatoes • Marigold • Kale

Useful Websites

[Let's Celebrate - CBeebies - BBC](#)

[My First Festivals - CBeebies - BBC](#)

Resources | The World's Largest Lesson (globalgoals.org)

