

Expressive Arts and Design Home Learning Support

By the end of the academic year, our aim is for children to have mastered the following skills:

Explore, use and refine a variety of artistic effects to express their ideas and feelings.

- Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills.
- Listen attentively, move to and talk about music, expressing their feelings and responses
- Watch and talk about dance and performance art, expressing their feelings and responses.
- Sing in a group or on their own, increasingly matching the pitch and following the melody.
- Develop storylines in their pretend play.
- Explore and engage in music making and dance, performing solo or in groups.

At the end of the year, teachers will complete the Early Years Profile and assess children against the Early Learning Goals.

Creating with Materials

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. • Make use of props and materials when role-playing characters in narratives and stories.

Being Imaginative and Expressive

- Invent, adapt and recount narratives and stories with peers and their teacher. • Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music

Home Learning Ideas

Lego

Design and create a model using Lego or bricks. What will you build? A castle? A house? A pirate ship? A school? Once you have made your model – use some figures, animals or other small world toys to create a story adventure.

Dance

Put on your favourite songs and dance along to the beat! Can you move your body in different ways? Can you dance alone and with a partner (daddy, teddy, friend, etc.)? Can you dance to slow music and to fast music? Can you make up a routine? Try to remember the different moves in sequence.

I am the music man!

Make your own musical instruments e.g. - pots and pans, rice in an empty bottle, elastic bands over a tissue box, water in bottles. Use these to make a band and play along to your favourite songs or make up your own. Have a good sing-a-long too!

Recycled robots

Collect boxes and tubs and use them to make a junk model robot. Can you use paper or paints to decorate your model? Give your robot a name and take him on an adventure/make up a story for him.

Loose Parts

Using items you collected on your walk or other collections (bottle tops, beads, counters, coins, jenga blocks, pegs, lolly sticks, buttons, bangles, curtain rings, nuts and bolts) to make your own artwork or patterns

Useful Websites

[Tate Kids](#)

[Bring The Noise: Primary school Early Years music - BBC Teach](#)

[KIDZ BOP UK - YouTube](#)

