# Year 5



Parents

Meeting





#### **General Information**

- Please make sure that all items are labelled with your child's name and class.
- No nuts in snacks or packed lunches!
- PE days:
- 5 Chad Tuesdays and Wednesdays
- 5 Vale Monday and Wednesdays
- WE HOPE THAT half the year group will be going swimming on Wednesdays – please provide your child with a plastic carrier bag to put their wet clothes in



## PE KIT

Please make sure your child has a full PE kit. For more information please refer to the website.

Chad Vale pupils taking part in PE will need to wear suitable PE active wear to school on the days of their PE lessons. This is for health and safety and personal hygiene reasons. The Personal Press of the second statement of the second statement

- A plain white t-shirt (preferably with the school crest on the left breast)
- · A plain royal blue jumper for when PE takes place outside on cold days the Chad Vale school jumper is perfect for this
- Black shorts/tracksuit bottoms/leggings/netball skirt
- Trainers or pumps
- During the summer we request that a peaked cap is added to the PE kit and that sun tan cream is worn.
- Pupils taking part in swimming lessons will be provided with an additional list detailing the required swimming kit.
- For health and safety reasons no jewellery is permitted to be worn during PE.

All children must wear the Chad Vale uniform on any and every occasion when they are representing the school or leaving the school premises on a trip

#### Homework

- Homework is set on Teams and Education City on a Friday and should be completed by the following Friday.
- Spelling, Maths and an English activity will be generally set. (Spelling tests every Friday)
- Children can bring in their own reading books from home





#### The Write Stuff





### **The Writing Rainbow**



#### = Ideas

enables children to discover ideas

#### = Tools

string together sentences

#### = Techniques

apply in their sentences

### <u>English</u>

English in Year 5 will focus on the following genres:

- instructions
- character descriptions
- NCR's
- narrative texts
- recounts

- information texts
- traditional stories
- explanations
- playing with language
- performing poems



### <u>Maths</u>

Key mathematical concepts are taught and built upon from previous years. There will be a focus on each of the following areas:

- Place value
- The four operations
- Data handling
- Shape, space and measure
- Fractions



### MATHS NO PROBLEM

At Chad Vale we have started to implement the Maths No Problem programme as our approach to teaching Maths (from September 2024). The reason we chose MNP is because problem solving is at the heart of mathematics; shifting the focus from rote learning to relational understanding.

#### What is Maths No Problem and Mastery?

Maths-No Problem! is a series written based on Singapore methods of teaching and the Mastery approach. Maths mastery is an approach to teaching that gives pupils a deep, long-term, secure and adaptable understanding of mathematics. Teaching for mastery differs in many key respects from more traditional methods, perhaps most fundamentally in the idea that <u>'Everyone a learner</u>'. This inclusive approach and its emphasis on promoting multiple methods of solving a single problem builds self-confidence and resilience in pupils.

## **LESSON STRUCTURE**

- Exploration instead of 'Let me teach you...' as a starting point, children are encouraged to explore a problem themselves to see what they already know. At the beginning of each lesson in our school this exploration is referred to as the 'anchor task'.
- Structured discussion the teacher will lead a discussion with the children in order to organise the findings of the exploration, compare/contrast strategies and guide toward the most efficient strategy (or the one being learnt that day).
- Questions to challenge thinking teachers use questioning throughout every lesson to check understanding. Children are also encouraged to question each other frequently throughout the lesson; this aids the development of independent learners and deepens their understanding. A variety of questions are used, such as: How do you know? Can you prove it? Are you sure? Is that right? What's the same/different about? Can you explain that? What does your partner think? Can you imagine? Questions are also used to challenge children who have grasped the concept. Children are expected to listen to each other's responses and may be asked to explain someone else's ideas in their own words, or if they agree/disagree etc.
- **Discussion and feedback** pupils have opportunities to talk to their partners and explain/clarify their thinking throughout the lesson, but are expected to complete written work independently (unless working in a guided group with the teacher).

### CHAD VALE WEB PAGE



## SCHOOL RULES (RRS)

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### YEAR 5 EXPECTATIONS

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