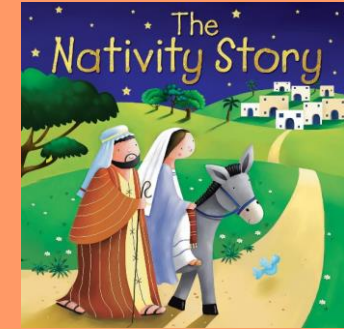
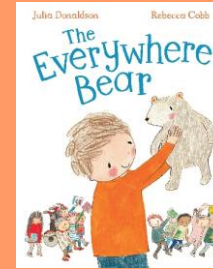
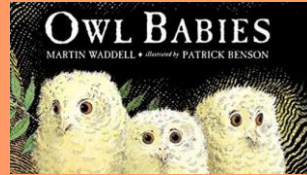


# Reception Knowledge Organiser: Autumn 2: Let's Celebrate!

## Key Books this term:



### People Who Help Us

This half term we will be looking at different job roles. We will be visited by an A&E doctor and hopefully some paramedics will be bringing in an ambulance.

#### **Possible home experiences:**

**Does your child know what you do at work? Discuss with them your role and what you do during the day. Does anyone in your family have a job mentioned in the book above?**

### Owl Babies

As the nights draw in we will be finding out about animals who hunt at night; light and dark and staying safe in the dark.

#### **Possible home experiences:**

**Research other animals who hunt for food at night. Help your child to learn about nocturnal animals and create a fact sheet or poster about their favourite one.**

### The Everywhere Bear

This half term we will begin sending home our 'going home bear'. This is a great introduction to what children can expect when it is their turn.

#### **Possible home experiences:**

**When it is your child's turn, assist them in writing a sentence or two to share with the class about their time with our class bear.**

### The Nativity Story

This book will deepen children's understanding of our performance. It is a chance to explore different religions and traditions.

#### **Possible home experiences:**

**Can your child identify who they are in our Nativity performance? Assist them in learning their lines at home.**

## How can you support learning at home?

### Let's Celebrate!

Share your family celebrations and traditions with your child. If you follow a religion, discuss with your child the special celebrations that you, as a family, will partake in throughout the year.

### Getting ready for winter

It would be extremely helpful if your child was able to put on their own gloves, hats and scarves in preparation for the colder months ahead.

### Phonics

Oral blending - this is when you blend the sounds together to say the word (c-a-t). At home, practise segmenting words for your child to blend, eg, can you go to b-e-d? (bed) or "drink your m-i-l-k." (milk).

## Literacy: Reading

This half term children will begin their weekly reading practice sessions. Sessions will promote children's blending and comprehension skills during small adult-led activities. To further imbed learning taken place over the week, children will bring home a book matched to their phonic knowledge and also a book of their own choice to promote a love of reading.

Please scan the QR code to find out more about supporting your child with reading at home.



## Literacy: Writing:

We will be working on children using their phonic knowledge to sound out and write words or simple captions e.g. I am a dog. Please support your child at home by encouraging them to write down our tricky words and words containing our phase 2 graphemes.

## Phonics:

### Autumn 2 Phase 2 graphemes

- ff ll ss j v w x y z zz qu ch sh th ng nk
- words with *-s /s/* added at the end (hats sits)
  - words ending in *s /z/* (his) and with *-s /z/* added at the end (bags sings)

### New tricky words

put\* pull\* full\* as and has his her go no to into she  
push\* he of we me be









Pronunciation of phase 2  
sounds covered in  
Autumn 2



## Maths:





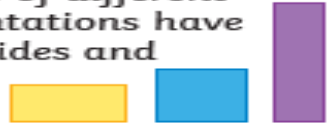
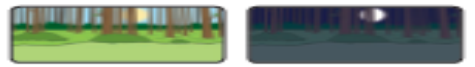
### Number:

- Representing, Comparing and Composition of 1, 2, 3
- Representing Numbers to 5
- One more and one less

<input type="checkbox"/>	I can identify representations of one, two and three.	
<input type="checkbox"/>	I can count up to three objects accurately.	
<input type="checkbox"/>	I can use mark making to represent one, two and three.	
<input type="checkbox"/>	I know that when I count, each number is one more than the one before and when I count back, each number is one less than the previous number.	
<input type="checkbox"/>	I can use words like 'more', 'fewer' and 'same' to compare numbers to three.	
<input type="checkbox"/>	I can explore the different compositions of two and three.	
<input type="checkbox"/>	I can explain the features of circles and triangles, recognise real life examples and build my own.	
<input type="checkbox"/>	I can use and understand positional language.	

## Measure, Shape and Spatial Thinking

- Circles and Triangles
- Positional Language
- Shapes with 4 sides
- Time

<input type="checkbox"/>	I can count or subitise groups of up to four objects.	
<input type="checkbox"/>	I can subitise up to five objects and count forwards and backwards.	
<input type="checkbox"/>	I can show five on a five-frame and understand that the five-frame is full.	
<input type="checkbox"/>	I can see a link between the one more and one less pattern.	
<input type="checkbox"/>	I can recognise that squares and rectangles of different sizes and orientations have four straight sides and four corners.	
<input type="checkbox"/>	I can talk about day and night.	

While we appreciate most children can recognise and count to 5 and beyond, there are many valuable skills which need to be promoted to truly embed a deep understanding of number. Please scan the QR code to find out more.



### Expressive Arts and Design:

This half term will focus on developing children's performance skills in preparation for our up coming Nativity production. Lines will be sent home in the next few weeks for you to assist your child in learning their lines at home. Please encourage your child to learn their lines off by heart and project their voice to ensure they are heard.



### Physical Development: Gross and Fine motor Skill

Fine motor: We have been working on children's fine motor control when holding pencils, paintbrushes, hole punches etc. To develop children's hand muscles, we have been using the following resource



#### Weekly PE lesson– Gymnastics

- Explore different methods of travel and flight
- Recognise and replicate the five fundamental shapes
- Experiment with combining whole body movements
- Understand the concept of balance & apply it to movement/using apparatus

### Understanding the World

Children will be developing their understanding of different celebrations around the world. They will be learning about:-

- Halloween
- Bonfire Night
- Remembrance Day 13-21 November Inter Faith Week (International Day)
- Advent
- Hanukah
- The Nativity
- Christmas

Please do share any family photographs of celebrations or special traditions

### PSED:

#### Our Jigsaw topics this half term cover:

- Celebrating Difference
- Respect for similarity and difference
- Anti-bullying and being unique



### Key Dates for your Diary

2.12.22 Christmas trip (TBC)

07.12.22 Parent Christmas Craft Workshop 2:30-3:30pm

08.12.22 Christmas Dinner

09.12.22 Christmas Jumper Day

12.12.22 RC Nativity

13.12.22 RV Nativity

16.12.22 Last day of term