

# Year 3 Parents' Meeting



# **Welcome to Year 3!**

**3C – Miss Latham**

**3V – Mrs Wood and Mr Fenech**

In Year 3, the children transition from  
Key Stage One to Key Stage Two.

We will begin to push children to become  
more independent in Y3.

Try to do this at home too!



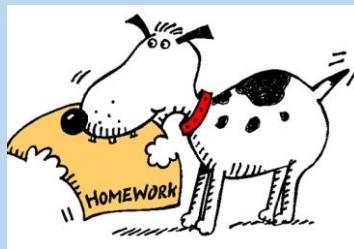
## General Information

- Please make sure that all items are labelled with your child's name and class.
- No nuts or sesame in snacks or packed lunches!
- P.E days are Wednesday and Thursday for Year 3, please can children come dressed in correct PE Kit (see PE policy and last week's newsletter for more info).



## Homework

- Homework is designed as an indicator of learning taking place in school. We cannot use it as an assessment tool. It is always encouraged by us but our policy states that it is optional.
- Each week: maths, blank spelling sheet, lined paper and reading comp.
- Each half term: new spelling list.



# We Just Don't have Time!

- Homework at CV is optional so children will not be pressed to do it. We will encourage them to try and reward any bought in.
- The most important HW a child can do at home is READ and LEARN TIMES TABLES.

Times Tables 1 to 6					
1 times table	2 times table	3 times table	4 times table	5 times table	6 times table
$0 \times 1 = 0$	$0 \times 2 = 0$	$0 \times 3 = 0$	$0 \times 4 = 0$	$0 \times 5 = 0$	$0 \times 6 = 0$
$1 \times 1 = 1$	$1 \times 2 = 2$	$1 \times 3 = 3$	$1 \times 4 = 4$	$1 \times 5 = 5$	$1 \times 6 = 6$
$2 \times 1 = 2$	$2 \times 2 = 4$	$2 \times 3 = 6$	$2 \times 4 = 8$	$2 \times 5 = 10$	$2 \times 6 = 12$
$3 \times 1 = 3$	$3 \times 2 = 6$	$3 \times 3 = 9$	$3 \times 4 = 12$	$3 \times 5 = 15$	$3 \times 6 = 18$
$4 \times 1 = 4$	$4 \times 2 = 8$	$4 \times 3 = 12$	$4 \times 4 = 16$	$4 \times 5 = 20$	$4 \times 6 = 24$
$5 \times 1 = 5$	$5 \times 2 = 10$	$5 \times 3 = 15$	$5 \times 4 = 20$	$5 \times 5 = 25$	$5 \times 6 = 30$
$6 \times 1 = 6$	$6 \times 2 = 12$	$6 \times 3 = 18$	$6 \times 4 = 24$	$6 \times 5 = 30$	$6 \times 6 = 36$
$7 \times 1 = 7$	$7 \times 2 = 14$	$7 \times 3 = 21$	$7 \times 4 = 28$	$7 \times 5 = 35$	$7 \times 6 = 42$
$8 \times 1 = 8$	$8 \times 2 = 16$	$8 \times 3 = 24$	$8 \times 4 = 32$	$8 \times 5 = 40$	$8 \times 6 = 48$
$9 \times 1 = 9$	$9 \times 2 = 18$	$9 \times 3 = 27$	$9 \times 4 = 36$	$9 \times 5 = 45$	$9 \times 6 = 54$
$10 \times 1 = 10$	$10 \times 2 = 20$	$10 \times 3 = 30$	$10 \times 4 = 40$	$10 \times 5 = 50$	$10 \times 6 = 60$
$11 \times 1 = 11$	$11 \times 2 = 22$	$11 \times 3 = 33$	$11 \times 4 = 44$	$11 \times 5 = 55$	$11 \times 6 = 66$
$12 \times 1 = 12$	$12 \times 2 = 24$	$12 \times 3 = 36$	$12 \times 4 = 48$	$12 \times 5 = 60$	$12 \times 6 = 72$



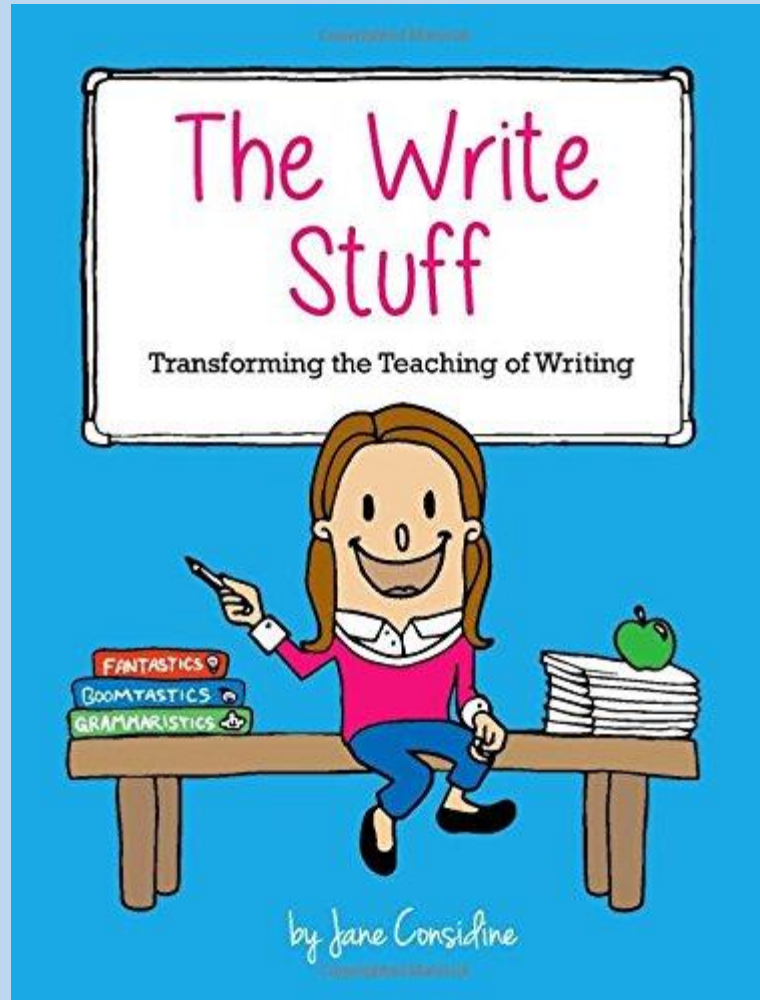
# English

English in Year 3 will focus on the following genres:

- instructions
- descriptive writing
- formal letters
- narrative texts
- recounts
- information texts
- traditional tales
- explanations
- playing with language
- poetry



# The Write Stuff





# Spelling and SPAG

Children also take part in spelling and SPAG sessions.



# Reading

In KS2, children take part in whole class reading. A text is shared and lessons are organised around the focusses stated below.

Some children may need to continue phonics interventions in addition to these lessons. Children also have time to read independently and teachers dedicate time every day to read a different book to the class.

	Week 1 Fiction	Week 2 Non-fiction	Week 3 Poetry/songs/ picture books/short films	Week 4 Fiction	Week 5 Non-fiction	Week 6 Poetry/songs/ picture books/short films
Monday	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
Tuesday	Making links	Making links	Making links	Making links	Making links	Making links
Wednesday	Inference	Retrieval and Explanation	Inference	Retrieval and Explanation	Inference	Retrieval and Explanation
Thursday						
Friday	Prediction	Sequencing and Summarising	Prediction	Sequencing and Summarising	Prediction	Sequencing and Summarising



## Maths

Key mathematical concepts are taught and built upon from previous years. There will be a focus on each of the following areas:

- place value
- the four operations
- data handling
- shape, space and measure
- fractions



# Maths Year 3 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number <b>Place value</b> VIEW		Number <b>Addition and subtraction</b> VIEW				Number <b>Multiplication and division A</b> VIEW					
Spring term	Number <b>Multiplication and division B</b> VIEW		Measurement <b>Length and perimeter</b> VIEW		Number <b>Fractions A</b> VIEW		Measurement <b>Mass and capacity</b> VIEW					
Summer term	Number <b>Fractions B</b> VIEW	Measurement <b>Money</b> VIEW	Measurement <b>Time</b> VIEW		Geometry <b>Shape</b> VIEW	<b>Statistics</b> VIEW		Consolidation				



## Where Should My Child Be?

Children should make 1 point of progress per term. Where your child begins will determine their 'level' at each assessment point (Christmas, Easter and Summer).

We monitor both progress and achievement which can look very different for each child.

We will try to explain more about how your child is getting on at parents evening. If there is a concern or issue, we may contact you sooner.

## Areas of Learning

We endeavour to recognise lots of other areas of achievement. Your child will be involved in learning in a variety of areas throughout Year 3. Our up to date topic grid shows you what we do and when.



Any Questions?

