



# Geography

## YEAR ONE

### **Locational & Place Knowledge**

I can compare the human and physical geography in a small area of the UK.

I can name the four countries and capitals in the United Kingdom and the surrounding seas.

### **Human & Physical Geography**

I can keep a weather chart and answer questions about the weather.

I can explain some of the main things that are in hot and cold places.

I can explain the clothes that I would wear in hot and cold places.

I can explain how the weather changes throughout the year and name the seasons.

I can use some basic geographical vocabulary relating to the beach and cliffs.

I can use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.

### **Geographical Skills & Fieldwork**

I can locate the four countries and capitals in the United Kingdom on a map.

I can use simple observational skills to study the geography of the school grounds noting human and physical features.

## YEAR TWO

### **Locational & Place Knowledge**

I can describe a place outside Europe using geographical words.

I can name the continents of the world and locate them on a map.

I can name the world oceans and locate them on a map.

### **Human & Physical Geography**

I can describe the key features of a place from a picture using words like rainforest, hill, mountain, ocean, valley.

I know what a rainforest is and where in the world they are located.

I can name the different layers of a rainforest using the correct terminology.

I can explain how an area has been spoilt or improved and give my reasons.

I can explain the facilities that a village, town and city may need and give reasons.

### **Geographical Skills & Fieldwork**

I can use aerial photographs to identify landmarks and basic human and physical features.

I can use simple compass directions to describe the location of features and routes on a map.

I can devise a simple map.

## YEAR THREE

**Locational & Place Knowledge**

I can name and locate the capital cities of neighbouring European countries, including Russia.

I can locate and name the main countries making up the British Isles, with their capital cities.

I can locate and name the continents on a World map.

I can identify some famous rivers, deserts and mountains.

I can compare a region of the UK with a region in Europe e.g. hilly vs flat.

**Human & Physical Geography**

I can describe how volcanoes and earthquakes are created.

I can describe what the water cycle is (excluding transpiration).

**Geographical Skills & Fieldwork**

I can use some basic Ordnance Survey map symbols.

I can use two-figure grid references on a map.

I know the eight points of a compass.

I can use an atlas to find particular places.

I can create a sketch map of the school and its grounds using fieldwork.

**YEAR FOUR****Locational & Place Knowledge**

I can locate and name the main counties and cities in and around the UK and Midlands.

I can locate areas of similar environmental regions, either desert or temperate regions relating to North America.

I can compare a region in the UK with a region in North America with significant differences and similarities.

I can identify the position of the equator, N and S Hemisphere and tropics of Cancer and Capricorn.

**Human & Physical Geography**

I understand key aspects of climate zones, biomes and vegetation belts.

I understand the main features of mountains.

I can explain how mountains are formed.

I can name some famous mountains around the world and in the UK.

I can describe the difference between a British village, town and a city.

**Geographical Skills & Fieldwork**

I can use the eight point of a compass, four figure grid references and symbols and keys (including on OS maps).

I can use fieldwork to observe and record the human and physical features in the local area, including sketch maps, plans and graphs.

I can use maps, atlases, globes & digital mapping to locate countries.

**YEAR FIVE**

**Locational & Place Knowledge**

I can name and locate many of the world's most famous rivers in an atlas.

I can locate the main countries in Europe and North or South America and some principle cities.

I can compare two different regions in the UK that are rural and urban.

I can locate the main counties and cities in England.

I can compare land use maps from the past with the present.

I can identify the position and significance of latitude/longitude and the Greenwich Meridian.

I can compare a region in the UK with a region in South America with significant similarities and differences.

**Human & Physical Geography**

I can explain why many cities are situated on or close to rivers.

I can explain why people are attracted to live by rivers.

I can explain the course of a river.

I can describe the water cycle including transpiration.

I can describe how some trade works between the UK, Europe and the rest of the World.

I understand how fair and unfair distribution of resources exist.

I can describe some types of settlement in Viking, Saxon Britain linked to History.

**Geographical Skills & Fieldwork**

I can use maps, atlases, globes and digital maps to locate countries.

I can use the eight points of a compass, four-figure grid references, symbols and keys (including OS maps).

I can use fieldwork to observe, measure and record human and physical features in the local area using sketch maps, plans, graphs and digital technologies.

**Locational & Place Knowledge**

I can identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles.

I can explain how land use has changed over time in the local area.

I can name and locate key topographical features and describe the different types of erosion.

I understand the geographical similarities and differences of the human and physical geography between a region of the UK and a European country.

I understand some of the reasons for the similarities and differences between two regions.

**Human & Physical Geography**

I understand and can describe how and why volcanoes and earthquakes happen including plate tectonics.

I understand what the ring of fire is.

I can describe the distribution of some natural resources, focusing on energy.

**Geographical Skills & Fieldwork**

I can use Ordnance Survey symbols and 6-figure grid references.

I understand and can describe latitude and longitude and can explain how time zones work, calculating time differences around the world.

I can use maps, atlases, globes and computer mapping to locate countries and describe features studied.

I can use some map skills including some non-UK countries.

I can use fieldwork to observe, measure and record human and physical features in the local area using sketch maps, plans, graphs and digital technologies.