

# Year 3 Parents' Meeting



# **Welcome to Year 3!**

**3C – Mrs Wood and Miss Dowd**

**3V – Miss Latham, Miss Millward and  
Mrs Key**

In Year 3, the children transition from  
Key Stage One to Key Stage Two.

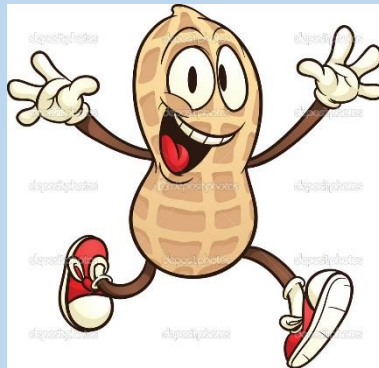
We will begin to push children to become  
more independent in Y3.

Try to do this at home too!



## General Information

- Please make sure that all items are labelled with your child's name and class.
- No nuts in snacks or packed lunches!
- P.E days are Wednesday and Thursday for Year 3, please can children come dressed in correct PE Kit (see PE policy and last week's newsletter for more info).



## Homework

- Homework is sent on a Thursday/Friday. If children bring it in, we will briefly mark it and send it back home. Maths will be a reflection of what we have been doing that week in school.
- Each week: maths, blank spelling sheet, lined paper and reading comp.
- Each half term: new spelling list.



# We Just Don't have Time!

- Homework at CV is optional so children will not be pressed to do it. We will encourage them to try and reward any bought in.
- The most important HW a child can do at home is READ and LEARN TIMES TABLES.

Times Tables 1 to 6					
1 times table		2 times table		3 times table	
$0 \times 1 = 0$	$1 \times 1 = 1$	$0 \times 2 = 0$	$1 \times 2 = 2$	$0 \times 3 = 0$	$1 \times 3 = 3$
$2 \times 1 = 2$	$3 \times 1 = 3$	$2 \times 2 = 4$	$3 \times 2 = 6$	$2 \times 3 = 6$	$3 \times 3 = 9$
$4 \times 1 = 4$	$5 \times 1 = 5$	$4 \times 2 = 8$	$5 \times 2 = 10$	$4 \times 3 = 12$	$5 \times 3 = 15$
$6 \times 1 = 6$	$7 \times 1 = 7$	$6 \times 2 = 12$	$7 \times 2 = 14$	$6 \times 3 = 18$	$7 \times 3 = 21$
$8 \times 1 = 8$	$9 \times 1 = 9$	$8 \times 2 = 16$	$9 \times 2 = 18$	$8 \times 3 = 24$	$9 \times 3 = 27$
$10 \times 1 = 10$	$11 \times 1 = 11$	$10 \times 2 = 20$	$11 \times 2 = 22$	$10 \times 3 = 30$	$11 \times 3 = 33$
$12 \times 1 = 12$		$12 \times 2 = 24$		$12 \times 3 = 36$	
4 times table		5 times table		6 times table	
$0 \times 4 = 0$	$1 \times 4 = 4$	$0 \times 5 = 0$	$1 \times 5 = 5$	$0 \times 6 = 0$	$1 \times 6 = 6$
$2 \times 4 = 8$	$3 \times 4 = 12$	$2 \times 5 = 10$	$3 \times 5 = 15$	$2 \times 6 = 12$	$3 \times 6 = 18$
$4 \times 4 = 16$	$5 \times 4 = 20$	$4 \times 5 = 20$	$5 \times 5 = 25$	$4 \times 6 = 24$	$5 \times 6 = 30$
$6 \times 4 = 24$	$7 \times 4 = 28$	$6 \times 5 = 30$	$7 \times 5 = 35$	$6 \times 6 = 36$	$7 \times 6 = 42$
$8 \times 4 = 32$	$9 \times 4 = 36$	$8 \times 5 = 40$	$9 \times 5 = 45$	$8 \times 6 = 48$	$9 \times 6 = 54$
$10 \times 4 = 40$	$11 \times 4 = 44$	$10 \times 5 = 50$	$11 \times 5 = 55$	$10 \times 6 = 60$	$11 \times 6 = 66$
$12 \times 4 = 48$		$12 \times 5 = 60$		$12 \times 6 = 72$	



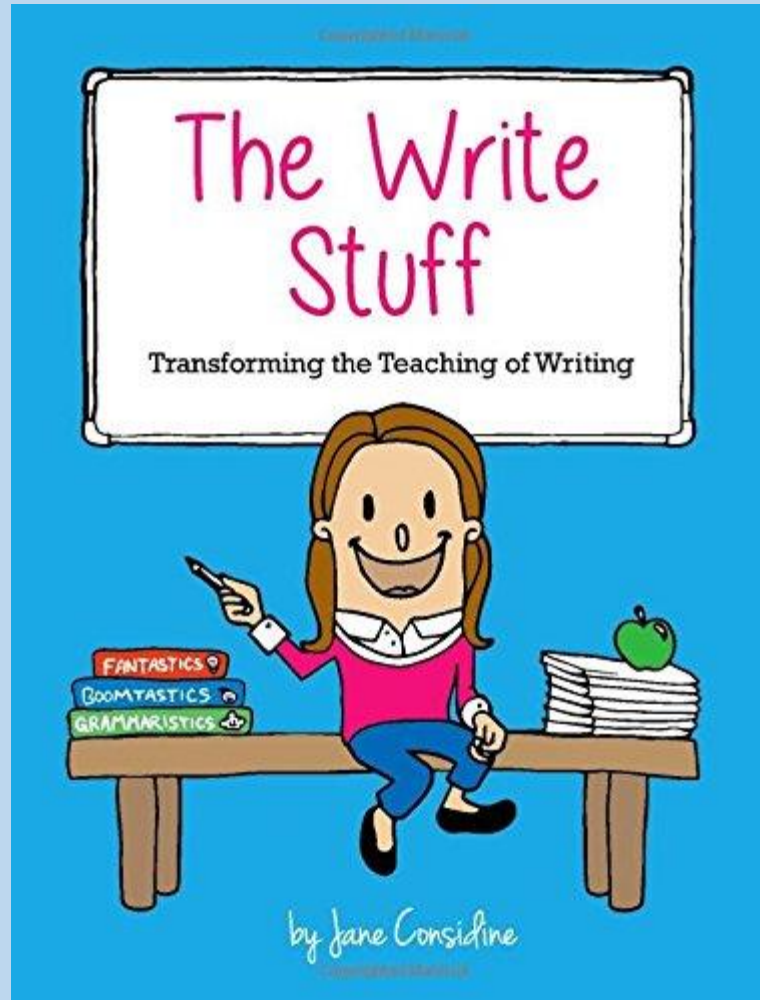
# English

English in Year 3 will focus on the following genres:

- instructions
- descriptive writing
- formal letters
- narrative texts
- recounts
- information texts
- traditional tales
- explanations
- playing with language
- poetry



# The Write Stuff





# Spelling and SPAG

Children also take part in spelling and SPAG sessions.



# Reading

In KS2, children take part in whole class reading. A text is shared and lessons are organised around the focusses stated below.

Some children may need to continue phonics interventions in addition to these lessons. Children also have time to read independently and teachers dedicate time every day to read a different book to the class.

	Week 1 Fiction	Week 2 Non-fiction	Week 3 Poetry/songs/ picture books/short films	Week 4 Fiction	Week 5 Non-fiction	Week 6 Poetry/songs/ picture books/short films
Monday	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary	Vocabulary
Tuesday	Making links	Making links	Making links	Making links	Making links	Making links
Wednesday	Inference	Retrieval and Explanation	Inference	Retrieval and Explanation	Inference	Retrieval and Explanation
Thursday						
Friday	Prediction	Sequencing and Summarising	Prediction	Sequencing and Summarising	Prediction	Sequencing and Summarising



## Maths

Key mathematical concepts are taught and built upon from previous years. There will be a focus on each of the following areas:

- place value
- the four operations
- data handling
- shape, space and measure
- fractions



# Maths Year 3 Overview

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	Number <b>Place value</b> VIEW		Number <b>Addition and subtraction</b> VIEW				Number <b>Multiplication and division A</b> VIEW					
Spring term	Number <b>Multiplication and division B</b> VIEW		Measurement <b>Length and perimeter</b> VIEW		Number <b>Fractions A</b> VIEW		Measurement <b>Mass and capacity</b> VIEW					
Summer term	Number <b>Fractions B</b> VIEW	Measurement <b>Money</b> VIEW	Measurement <b>Time</b> VIEW		Geometry <b>Shape</b> VIEW	Statistics VIEW		Consolidation				



# Where Should My Child Be?

## End of Autumn Term

At the end of the Autumn term, **33%** of the objectives in each subject should be achieved.

This will be recorded as **EMERGING** or **Y3E**.

This means your child is achieving **ARE**.

## End of Spring Term

At the end of the Spring term, **66%** of the objectives in each subject should be achieved.

This will be recorded as **DEVELOPING** or **Y3D**.

This means your child is achieving **ARE**.

## End of Summer Term

At the end of the Summer term, **100%** of the objectives in each subject should be achieved.

This will be recorded as **SECURE** or **Y3S**.

This means your child is achieving **ARE**.

## Areas of Learning

We endeavour to recognise lots of other areas of achievement. Your child will be involved in learning in a variety of areas throughout Year 3. Our up to date topic grid shows you what we do and when.



## Production

For a number of years now, Y3 have taken part in an Easter production each year.

We will begin prepping for this after Christmas. Children will audition for parts which will include singing and acting.



Any Questions?





